## Year 3 Suggested Home Learning Timetable

| YEAR 3 | $\begin{gathered} \hline 9: 00 \\ - \\ 9: 30 \\ \hline \end{gathered}$ | $\begin{gathered} \text { 9:30-10:00 } \\ (P M / M L / T T R) \end{gathered}$ | $\begin{gathered} \text { 10:00-10:30 } \\ \text { Maths } \end{gathered}$ | $\begin{gathered} \hline 10: 30 \\ - \\ 11: 00 \\ \hline \end{gathered}$ | $\begin{gathered} 11: 00-12: 00 \\ \text { English } \end{gathered}$ | $\begin{gathered} \hline 12: 00 \\ - \\ 13: 00 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 13:00-13:30 } \\ & \text { Guided Reading } \end{aligned}$ | 13:30-14:30 <br> Afternoon activity | $14: 30$ <br> 14:45 | $14: 45$ $15: 00$ | 15:00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday |  | Purple Mash <br> -Tallest \& Shortest <br> -Weight, height \& length | https://vimeo.co <br> $\mathrm{m} / 506146737$ <br> White rose activity |  | Recognise different forms of poetry | $\begin{aligned} & \stackrel{\Gamma}{7} \\ & \underset{\sim}{2} \end{aligned}$ | Chapter 17 | Theme-create a jingle | $\begin{aligned} & \frac{0}{0} \\ & \frac{0}{\bar{\vdots}} \end{aligned}$ |  | $\begin{aligned} & \text { Z } \\ & \sum_{0}^{0} \\ & \frac{n}{0} \\ & 0 \\ & \frac{1}{0} \end{aligned}$ |
| Tuesday 2nd |  | TTRS | https://vimeo.co <br> $\mathrm{m} / 506146810$ <br> White rose activity |  | Write own Chocolate Themed Poem |  | Chapter 20 | RE |  |  |  |
| Wednesday 3rd |  | TTRS | https://vimeo.co <br> $\mathrm{m} / 504467081$ <br> White rose activity |  | Plan advert |  | Chapter 23 | Science - melting chocolate |  |  |  |
| Thursday 4th |  | How heavy? Which unit of measurement? Tes $\dagger$ | https://vimeo.co <br> $\underline{m} / 507042543$ <br> Pick 2 sections to complete: <br> TYMB pg 85 |  | Write advert script |  | Chapter 26 | $\begin{gathered} \text { Science - } \\ \text { investigating } \\ \text { materials } \end{gathered}$ |  |  |  |
| Friday 5th |  | TTRS | https://vimeo.co <br> m/507043505 <br> White rose activity |  | Book vs Film comparison |  | Chapter 29 | Theme-design and make a board game |  |  |  |

## Spellings

This week we are looking at adding -es to nouns and verbs ending -y . So the rule is to take off the ' y ' and add 'ies' e.g. fly turns into flies. Example words are: flies, replies, copies, babies, cherries, factories, families, hurries, carries, bullies.

Have a go at the online games here https://www.spellzone.com/word_lists/list-10266.htm to help you learn this spelling pattern. Alternatively, you could find some more examples and use the look, say, cover, write, check method to help you.

