

Wouldham All Saints CEP School Sports Premium Impact Statement 2023/2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	Greater autonomy of leading active playtimes by eldest children. Expand inter-school competitions. Expand OPAL to improve outdoor learning and play provision during lunchtimes.
5 are swimming for the first part of the year then year 3. By year 5 they should improve competency, in year 3 the focus will be on water confidence.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%







Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming	No
but this must be for activity over and above the national curriculum requirements. Have you used it in this	
way?	



Academic Year: 2023/2024	Total fund allocated: £20,600	Date Updated:	July 2024]
Key indicator 1: The engagement of a primary school children undertake at	Percentage of total allocation: 62%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunities for organized and independent physical activities throughout the school day.	Professional services to engage children in sport to help them to be active and regulate for learning Lunchtime and after school sports sessions	£12,800	Behaviour improved as well as increased activities evident at breaktimes. Bought in coaching providing engaging sessions for groups and individuals as targeted.	Equipment monitored and replaced as needed by PE team. Continue in new academic year.
Key indicator 2: The profile of PE and	Percentage of total allocation: 3%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All classes demonstrate daily exercise and activity sessions.	PE resources PE leader time for networking and conferencing as well as Teach Active subscription.	£600	Daily mile track in regular usage. School bikes used for bikeability and club sessions with non-riders developing confidence and ability.	PE leaders network organized locally. Monitor use of Teach Active resources.







Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff development in confidence in delivering active sessions and sport specific activities. Following into children gaining experience and confidence.	Skills led curriculum rather than specific sports.	All spent!!		
Key indicator 4: Broader experience o		Percentage of total allocation: 35 %		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wider experiences of physical activity within and beyond the school grounds OAA targeting years 3, 4, 5 and 6.	School employed outdoor instructor for 4x days per week.	£1800 pcm £7,200 (terms 1 & 2)	Improved attendance and engagement. Increased confidence seen in school.	Assess value, curriculum link challenges







