

School Summary Sheet (Primary) - Autumn Term 2026

Wouldham, All Saint's CEP School
Worrall Drive
Wouldham
Rochester
ME1 3GE

Email: office@wouldham.kent.sch.uk

Head Teacher: Victoria Baldwin
Executive Head:
School Sub Type: PRI
DfE: 3088
District: Tonbridge and Malling
Phone Number: 01634 861434

Contextual Information from January 2026 School Census (FSM is statutory aged pupils)

Total Roll:	388		School	Kent	National
Total Statutory Age Roll:	354				
No. eligible for Free School Meal:	84	% eligible for Free School Meal:	23.7	27.6	24.9
No. SEN pupils with EHC Plan:	13	% SEN pupils with EHC Plan:	3.4	3.1	4.1
No. SEN Support pupils:	63	% SEN Support pupils:	16.2	14.9	15.4
No. pupils with EAL:	21	% pupils with EAL:	5.4	16.1	23.8
No. of CIC (Kent and OLA CIC) as at 30/06/26:		*IMD Score - October 2025	17.72	22.00	N/A
Offered Planned Admission Number:Sept 2026	60	IMD Rank (out of 459)	291	Rank of 1 is most deprived.	

Ofsted New 2025 Inspection Framework Outcomes

Date:
Curriculum and Teaching:
Achievement:
Attendance and Behaviour:
Personal Development and Wellbeing:
Leadership and Governance
Safeguarding:
Inclusion:
Early Years

OR: Latest Graded Inspection Outcomes

Date: 25/04/2023
Overall Effectiveness: 2
Quality of Education: 2
Behaviour and Attitudes: 2
Personal Development: 2
Leadership and Management: 2
Safeguarding: Yes
Early Years: 2

Latest Ungraded Inspection Outcome

Date:
Overall Outcome:

Attendance, Exclusions and Part Time Timetable

Attendance	School			Kent			National		
	2022/23	2023/24	2024/25	2022/23	2023/24	2024/25	2022/23	2023/24	2024/25
% Total Absence	6.4	5.7	6.8	6.2	5.8	5.5	5.9	5.5	5.2
% of Persistent Absence Pupils	17.6	13.5	19.7	17.2	15.8	14.6	16.2	14.6	13.0
% of Severe Absence Pupils	2.4	0.8	4.0	0.9	1.0	1.1	0.7	0.9	0.9

Exclusions

	2023/24	2024/25	2025/26
Number of Permanent Exclusions		1	
Number of Suspensions	20	19	16

Part-Time Timetables - School

	2025/26
Number of Pupils with a PTT	8

Data has been extracted from the DfE Daily Attendance dataset for the whole academic year, the number above represents the pupils recorded with the Absence code of C2.

FSP Trends - All Pupils and Disadvantaged Attainment

*DfE published ** Emerging National

	2025						2026					
	School		Kent		National*		School		Kent		National**	
	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.
% Good Level of Development	61.7	28.6	68.9	50.9	68.3	51.2	79.2	50.0	74.0	54.8	72.4	54.7
% Expected Standard Literacy Goals	61.7	28.6	71.1	53.0	70.5	53.2	81.1	50.0	75.7	56.6	74.3	56.6
% Expected Standard Mathematics Goals	71.7	42.9	78.9	63.1	77.6	62.4	81.1	50.0	81.5	63.9	80.1	64.5

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

Management Information, CYPE, KCC

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Phonics Trends - All Pupils and Disadvantaged Attainment

*DfE published ** Emerging National

A blank field denotes there is no National data available for that indicator.

	2025						2026					
	School		Kent		National*		School		Kent		National**	
	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.
% Expected Standard - Year 1	78.3	12.5	78	62	80	67	75.0	46.7	81.1	65.4	81.8	68.3
% Expected Standard - End of Year 2	84.2	66.7	88	78	89	81	96.6	81.8	88.5	77.6		

KS2 Trends - All Pupils and Disadvantaged Attainment

*DfE published ** Emerging National

A blank field denotes there is no National data available for that indicator.

	2025						2026					
	School		Kent		National*		School		Kent		National**	
	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.
R/W/M % Expected Standard+	49	30	62	43	63	48	62.9	35.7	62.9	43.9	63.2	48.2
R/W/M % Higher Standard	2	0	10	3	8	4	3.7	0.0	9.6	3.0	8.6	3.6
Reading Progress Score							-0.97	-2.51	-0.19	-1.35	0.00	-0.68
Writing Progress Score							-2.27	-2.14	0.27	-0.70	0.00	-0.48
Maths Progress Score							-1.93	-4.42	-0.78	-2.15	0.00	-0.87
Reading % Expected Standard+	60	50	75	60	76	64	77.8	57.1	75.1	59.8	75.0	62.6
Reading % High Score (110+)	30	20	35	20	34	22	37.0	21.4	31.3	17.3	31.0	19.2
Writing % Expected Standard+	66	50	74	57	73	59	74.1	64.3	74.6	58.4	73.1	60.2
Writing % Greater Depth	4	10	15	6	13	7	7.4	7.1	15.4	6.3	13.2	6.8
GPS % Expected Standard+	60	30	69	51	73	60	72.2	57.1	70.7	53.7	73.7	60.7
GPS % High Score (110+)	17	20	25	13	30	19	20.4	7.1	26.6	13.1	30.2	19.0
Maths % Expected Standard+	57	30	71	54	75	61	74.1	50.0	72.4	55.6	75.0	61.5
Maths % High Score (110+)	23	10	25	12	27	15	20.4	0.0	25.5	11.8	27.0	15.1
Reading Average Scaled Score	104	104	106	102	106	103	106.1	103.6	105.8	102.7	105.7	103.0
GPS Average Scaled Score	103	100	104	101	105	103	104.1	101.7	104.6	101.0	105.4	102.6
Maths Average Scaled Score	102	98	104	101	105	102	104.3	100.8	104.5	100.8	104.9	101.9
Reading % Scaled Score 80-89	9.3	0.0	4.3	8.0			1.9	7.1	4.0	7.6		
% Scaled Score 90-99	25.6	37.5	15.3	21.9			16.7	21.4	15.3	22.1		
% Scaled Score 100-109	32.6	37.5	40.0	40.4			40.7	35.7	43.8	42.5		
% Scaled Score 110-114	23.3	12.5	23.8	14.6			27.8	21.4	20.3	12.8		
% Scaled Score 115-120	9.3	12.5	10.9	4.6			9.3	0.0	11.0	4.5		
GPS % Scaled Score 80-89	4.5	11.1	4.4	8.5			1.9	7.1	4.7	9.0		
% Scaled Score 90-99	31.8	55.6	21.5	30.3			22.2	21.4	19.3	27.4		
% Scaled Score 100-109	45.5	11.1	43.9	38.9			51.9	50.0	44.1	40.6		
% Scaled Score 110-114	13.6	11.1	13.6	7.7			11.1	7.1	14.4	8.0		
% Scaled Score 115-120	4.5	11.1	11.2	4.7			9.3	0.0	12.2	5.1		
Maths % Scaled Score 80-89	11.6	12.5	5.9	11.4			0.0	0.0	5.6	11.0		
% Scaled Score 90-99	25.6	50.0	17.4	24.6			22.2	35.7	16.6	23.3		
% Scaled Score 100-109	37.2	25.0	46.7	42.3			53.7	50.0	46.8	43.8		
% Scaled Score 110-114	20.9	12.5	15.8	8.7			14.8	0.0	16.7	8.9		
% Scaled Score 115-120	4.7	0.0	8.8	3.0			5.6	0.0	8.9	2.9		

There are no Progress scores available for 2025 due to the impact of the Covid 19 pandemic.

Please note - all KS2 2026 data is provisional and is based on the 16th July dataset.

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

Management Information, CYPE, KCC