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School Plan 2024-2025

(N.B: This is a summary of an extensive working document).

OBJECTIVES FOR 2024-2025

Objective 1	Enhance support mechanisms for pupil premium children to improve academic outcomes.
Objective 2	Continued development of understanding of pedagogy in teaching, with a focus on continuous provision in KS1 and active learning across the school.
Objective 3	To continue to develop an effective, inclusive and consistent positive behaviour management system which reflects the school commitment to provide a nurturing, trauma informed environment. Improving behaviour standards across the school.
Objective 4	To increase pupil, parent and staff opportunities to share their views and participate in school wide decision making.
Objective 5	Develop effective and impactful data tracking and monitoring, while considering staff well-being and workload
Objective 6	Develop and promote a school wide focus on equality, diversity, inclusion and justice which is embedded across the curriculum

Summary of actions

Objective 1

Enhance support mechanisms for pupil premium children to improve academic outcomes.

- Needs assessment and personalised plan for each pp child
- Increased focus in pupil progress meetings ensuring priority access to evidence-based interventions
- Workshops and FLO support for parents as needed

Objective 2

Continued development of understanding of pedagogy in teaching, with a focus on continuous provision in KS1 and active learning across the school.

- Further CPD and coaching in maths mastery and active learning
- Collaboration with other schools
- Resource allocation

Objective 3

To continue to develop an effective, inclusive and consistent positive behaviour management system which reflects the school commitment to provide a nurturing, trauma informed environment. Improving behaviour standards across the school.

- Continued CPD for new staff members
- Introduction of Dojo shop
- Focus groups (team around the child)
- Further develop OPAL to improve playground opportunities
- Complete Thrive training and begin targeted intervention ([Support for mental health and wellbeing in schools | The Thrive Approach](#))

Objective 4

To increase pupil, parent and staff opportunities to share their views and participate in school wide decision making.

- Parent, pupil and staff surveys

	<ul style="list-style-type: none"> • Further promotion of coffee mornings / workshops and events • Further development School Parliament
Objective 5	<p><i>Develop effective and impactful data tracking and monitoring, while considering staff well-being and workload</i></p> <ul style="list-style-type: none"> • Purchase tracking system • Staff training • Regular analysis of key data
Objective 6	<p><i>Develop and promote a school wide focus on equality, diversity, inclusion and justice which is embedded across the curriculum</i></p> <ul style="list-style-type: none"> • Training opportunities via Diocese project • Curriculum audit with staff to identify EDIJ gaps • Themed months and activities to promote awareness.