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School Performance 2024

As a new leadership team at the end of our first year, we were thrilled with the progress on the previous year's data. This was due to the hard work of our dedicated team and some strategic curriculum changes, which had a significant impact. However, we recognise that we still have some work to do to fully bring our attainment in line with Kent and National data outcomes across all areas. The performance data has been thoroughly analysed. Our school plan is reflective of the need to further embed and modify our approaches. The data below is only a small part of our children's journey and achievements and does not reflect the outstanding progress made by this cohort of children.

Aspect	School 2023	School 2024	Kent LEA	National
Children achieving 'good' level of development by the end of Year R	51.9%	61.7%	67.8%	67.8%
Children achieving the expected standards in phonics by the end of Year 1	66.7%	74.6%	78.6%	80%
Children achieving expected standard in reading by the end of Year 6	61%	77.6%	75.2%	74%
Children achieving expected standard in writing by the end of Year 6	45.8%	65.5%	73.3%	72%
Children achieving expected standard in maths by the end of Year 6	61%	69%	71.1%	73%
Children achieving expected standard in spelling, punctuation and grammar by the end of Year 6	46.6%	74.4%	69%	72%
Children achieving expected standard in reading, writing and maths by the end of Year 6	36%	51.7%	60.8%	61%

The above data doesn't represent children who were absent or dis-applied at the time of data collection, even though they are included in the overall percentages.