

Spellings

This week’s spellings.

Can you swap it?

Focus: vowel diagraph ‘er’ and ‘ur’, as in her, turn

Remind yourself of these sounds in our phonics by watching the following clips:-

<https://youtu.be/INJGKrs8BGA>

https://youtu.be/KK8_kUg3454

<https://youtu.be/Q49YSWKPyVo>

The ‘er’ sound within a word can be stressed (ie. You can hear the ‘er’ sound in the word), as in her or verb, or it can be unstressed, as in sister or under. Make a word game – Some of the letters are jumbled up and they need to sort them out to make a word which uses the ‘er/ur’ sound. Remember to sound out the word carefully and check that the word makes sense when you have filled in the letters. The game sheet is on the school website for you to copy or print out.

Stressed words	Unstressed words		Ur
her	under	turn	fur
term	summer	hurt	blur
verb	winter	church	curl
person	sister	burst	surf
fern		Thursday	return
term		Saturday	burn

Handwriting

This week we are going to try and write some words from the tunnel family. Can you write the following words:-

up, bun, mum, pump

The following resources will help you with writing the letters correctly:-

[Our Alphabet frieze CC Web v3 \(teachhandwriting.co.uk\)](http://teachhandwriting.co.uk)

[Continuous Cursive letter choice 4 refiners \(teachhandwriting.co.uk\)](http://teachhandwriting.co.uk)

Daily English – The Space Race Week Two

Day	<u>All activities to complete are in Red on table</u>	Guided Reading
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English Home Learning Year 1 – Week 5

<p>Monday 1st February</p>	<p>Ll:- Can I write facts about the Space Race using ‘ed’ suffixes for past tense?</p> <p>Can you remember where we got up to on the Space Race timeline? We are now moving on to 1969, a very important year for space travel. Do you know why? Watch the following clips to give you an idea about why this year is important and who the person is we are thinking about this week:-</p> <p>https://youtu.be/cwZb2mqld0A</p> <p>https://youtu.be/elYi-Zi-3oc</p> <p>From watching the clips and the Guided Reading clip hopefully you will have lots of information to share about Neil Armstrong and his amazing life. Now can you draw around your foot and include some of the words used in the story that have ‘ed’ at the end inside your outline. Remember these words are suffixes that tell us about the things that happened in the past. You can watch the clips as many times as you like and stop them when you need to so you can write down words on your foot outline.</p> <p>If you want to complete the work on purple mash there is an activity for you to complete, but if you want to draw around her foot and write inside then send a photo to Mrs Fitter’s email address!</p>	<p>One Giant Leap</p> <p>Watch the following clip with Mrs Fitter reading the story ‘One Giant Leap’ about the story of Neil Armstrong:-</p> <p>https://youtu.be/dCn5aFGzuk8</p> <p>Questions to try and answer, you can answer them in discussion with the adults at home, or you can write down your answers and send them to Mrs Fitter:-</p> <p>What was the ‘Tin Goose’, and how did Neil Armstrong use it? What job did Neil want to do more than anything else in the world? What different jobs did Neil do to raise money? What did Neil dream of doing? What did Mr Zint have that Neil used? Why did he want to use it? How old was Neil when he got his pilot’s license? On which day did Neil Armstrong take off from Earth? What is the ‘barbecue roll’? What date did Neil Armstrong step out of the lunar capsule and stand on the Moon?</p>
<p>Tuesday 2nd February</p>	<p>Ll:- Can I write facts about the Space Race using ‘ed’ suffixes for past tense?</p> <p>Can you remember the person we were thinking about yesterday? It was Neil Armstrong and his amazing journey to the Moon! Can you remember the date when this journey happened? Today we are going to write in sentences, remembering our capital letters, full stops and finger spaces!</p> <p>Can you write about the life of Neil Armstrong as a newspaper article, you</p>	<p>If I Were an Astronaut</p> <p>Watch the following clip by an astronaut in space reading the story ‘If I Were an Astronaut’:-</p> <p>https://youtu.be/9wV8yw7iV8w</p>

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	<p>can use the information clips from yesterday to help you. There is an activity on purple mash for you to complete or you can complete it on paper and send a photo of your work to Mrs Fitter’s email address. Who went with Neil Armstrong to the Moon, Michael Collins and Buzz Aldrin.</p> <p>Here are some other clips to help you to complete this activity:-</p> <p>https://youtu.be/CbTaDOuSePk</p> <p>https://youtu.be/FdCtl_L2hF4</p>	<p>Questions to try and answer, you can answer them in discussion with the adults at home, or you can write down your answers and send them to Mrs Fitter:-</p> <p>What are the G’s? Do people come to the International Space Station from around the world? How do you know this from the story? What is a space walk? Why does the astronaut’s food float away? What new things do astronauts find in space?</p>
<p>Wednesday 3rd February</p>	<p>LI:- Can I talk about significant people who have contributed to international achievements?</p> <p>Today we are still thinking about Neil Armstrong’s achievements but also the people who helped him reach the moon. Do you know who made the space suits for Neil, Buzz and Michael? Not many people do! In the guided reading section there is a story about someone very special, watch the clip of the story being told by Mrs Fitter. Also watch the following clip that explains why astronauts wear space suits:-</p> <p>https://youtu.be/EN5OkKV7j5s</p> <p>So now you know that Eleanor (Ellie) Foraker made the space suit for the first men on the Moon! Now do you think you would be able to write some sentences about her live and the wonderful job she did to make sure people could visit the Moon safely? There is an activity set for you on purple mash or you can complete the work on paper and send a photo to Mrs Fitter’s email address. Can you draw your own spacesuit and include some sentences about the life of Ellie Foraker?</p>	<p>The Spacesuit</p> <p>Watch the following clip of Mrs Fitter reading the story of ‘The Spacesuit’:-</p> <p>https://youtu.be/WcsqdzSTfj8</p> <p>Questions to try and answer, you can answer them in discussion with the adults at home, or you can write down your answers and send them to Mrs Fitter:-</p> <p>What does the writer mean when they wrote ‘her fingers came alive the first time she used a sewing machine’? How did the sewing machine launch her into another universe? What question did the engineer ask Ellie? Why do you think people thought seamstresses like Ellie could not win the competition? How did Ellie make the space suit? What happened it Ellie or her team made a mistake?</p>

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		<p>What were the names of the new sewing machines? How many layers were needed in the space suit? What happened to the space suit before the competition started?</p>
<p>Thursday 4th February</p>	<p>LI:- Can I write facts about the Space Shuttle using past tense? Today we are slowly moving on in the Space Race because once man had landed on the Moon there were lots of changes to the way astronauts were sent into space. Instead of rockets, the Space Shuttle was developed in America to make it cheaper to go into space and make it safer when coming back to Earth. Watch the following clips about the Space Shuttle:- https://youtu.be/Q5ZBWPlcj_g Now is your chance to write about the amazing facts about the Space Shuttle, see if you can write three super sentences, remembering finger spaces, capital letters and full stops. Send your super sentences to Mrs Fitter’s purple mash email address. You could even draw a picture of the Space Shuttle to add to you Space Race timeline. Extension activity:- Watch the following clip of Mrs Fitter reading the story ‘Space Shuttle Blasts Off!’:- https://youtu.be/3qjbkjExsi0</p>	<p>Field Trip to the Moon Watch the following clip of the story:- https://youtu.be/g8xSXsHgoMg Questions to try and answer, you can answer them in discussion with the adults at home, or you can write down your answers and send them to Mrs Fitter:- Who is telling this story? Who are the Earthlings? Who is the tallest one? Why did the story teller hide from the Earthlings? Why did one of the Earthings stay away from the rest of the group? Why did the Earthling fall asleep? Would you have fallen asleep on your trip to the Moon? What does the work ‘despair’ mean? Who is Zeeki? Why were the aliens afraid of the Earthling? What do the Earthling and the aliens share together? Why did the tall Earthling get cross at the end of the book? How do you think the little girl felt by the end of the story? Why?</p>
<p>Friday 5th February</p>	<p>Poem Friday LI:- Can I show others my learning about the Space Race by writing and performing my own poem? Can you remember the timeline we started last week and we have been adding to this week? Shall we have a little look at it and see what we can add to it, watch the following clip to help you:-</p>	<p>Poems about the Space Race Now it’s your chance to come up with your own Space Race poem, it doesn’t have to rhyme but it needs to be able to Space Race so far. Here is a clip of a poem that someone wrote:- https://youtu.be/Aels6wxEgis</p>

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	<p>https://youtu.be/Qo3HixkRj9Y</p> <p>Can you come up with a poem about Neil Armstrong or Ellie Foraker, watch the follow clip to help give you some ideas:-</p> <p>There is an activity for you on purple mash to complete or you can complete it on paper and send a photo to Mrs Fitter's email address! You can perform your poem and send the clip over to Mrs Fitter via email. Can't wait to see your wonderful astronaut poems!</p>	<p>https://youtu.be/NtDEF-GwfDk</p>
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