



Newsletter

Welcome to our end of term 5 newsletter!

Term 5 has been jam packed and we have certainly enjoyed seeing some sunshine! I want to start by saying a huge well done to the year 6 children, who were simply wonderful during their SATs. Our day started positively with a lovely cooked breakfast, courtesy of our lovely Cook Terri Greenleaf and the rest of the day involved an hour or so of hard work and testing combined with lots of fun with our brilliant MFSE sports coaches! Also, this term our year 2 children have completed their secret agent training with lots of smiles and excitement! Year 4 enjoyed being Scientists at Herstmonceux and I have loved seeing lots of fabulous DT projects, we clearly have some budding chefs! I can hardly believe we are nearly at our last term of the year, which I am sure will be full of fun and hopefully more sunshine, Mrs Baldwin

Attendance this term

Whole school attendance this term 93.5%
 Best attendance this term Kingsfisher and Nightingale 96.4%:
 Whole school attendance this academic year: 94.1%



Today we said a very sad farewell to Mrs Fitter, who after 11 years at Wouldham has left a lasting legacy and an imprint on all of our hearts. Mrs Fitter will be very missed by our WASPs family but we wish her every success in the exciting next chapter of her life as the Fitters move to Wales!

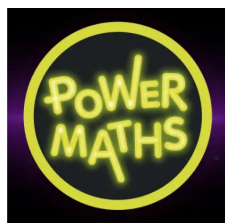


Outdoor Play and Learning at Wouldham All Saints

Our OPAL team would like to say a huge thank you to parents of WASPS for your generous donations. We are very excited to launch OPAL next term with preparations underway for a music area, mud kitchen, den building, a sandpit and more! Launching the project in full will take time but we hope to be able to improve our play curriculum as soon as possible as we know this will support with our children's holistic development. Further information about OPAL can be found at: [Home - Outdoor Play And Learning](#)



Maths Mastery



As part of our commitment to providing a high-quality education which befits current expert research and thinking, we have recently invested in Power Maths, a maths mastery curriculum.

We have moved away from the traditional differentiation model, as we understand that this approach can sometimes place a ceiling on a child's progress. In contrast, mathematics teaching for mastery, as implemented through Power Maths, is based on the belief that every student is capable of learning and enjoying mathematics.

With this new approach, we aim to develop mathematical learning behaviours that encourage pupils to focus, engage fully, reason, and seek to make connections in their learning. Our teachers are dedicated to continually developing their specialist knowledge for teaching mathematics. In a typical lesson, our teachers engage in whole-class back-and-forth interaction through questioning, tasks, explanation, demonstration, and discussion, fostering critical thinking, reasoning, and problem-solving skills in our pupils. We are committed to identifying and addressing any gaps in understanding promptly to prevent students from falling behind. We dedicate significant time to developing a deep understanding of key mathematical ideas that underpin future learning. While we have moved away from traditional differentiation, pupils with identified SEND working within a different year group stage to their chronological age will still have power maths learning at the stage in which they are working.

Term 5 in Action

Our Year 2 Secret Agents graduated!



Raven Class designed and made their dream houses



Year 3 tasted seasonal vegetables and used their peeling and chopping skills to make a seasonal tart.



Year 4 had fun at the Science Observatory Centre



Jackdaw class researched the history of Wouldham

Arriving late impacts your child's attendance and academic outcomes

Walking into class late can cause anxiety, please remember

Every minute counts



Lateness = lost learning	
(Figures below are calculated over a school year)	
5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!

If you are unavoidably late please remember to always sign your child in at reception, it is a huge health and safety concern if we do not know that your child is on site

Thank you

SCHOOL TERM DATES

End of Term 5	Friday 24th May
Term 6 starts	Monday 3rd June
PTA meeting	Friday 7th June at 9.00 am
Year R vision screening	Monday 10th June
Bikeability	Wednesday 12th June and Wednesday 19th June
Falcon class Cathedral	Wednesday 19th June
Swan class Cathedral	Friday 21st June
Year 6 Canterbury event	Monday 24th June
Money matters course Yr 6	Tuesday 25th June and Tuesday 2nd July
New Year R welcome meeting	Wednesday 26th June @6pm
School discos	Friday 28th June
Year 6 Watersports morning	Friday 29th June (AM)
New Year R stay and play	Friday 5th July
New Year R stepping up to Primary course	Tuesday 9th July
Sports Day	Thursday 11th July (parents arrive at 1.45 pm for 2pm start)
New Year R stay and play	Monday 15th July
Year 6 leavers performance	Wednesday 17th July 2pm and 6pm
Reserve sports day	Thursday 18th July
Year 6 Farewell festival	Friday 19th July
Year 6 leavers service	Tuesday 23rd July at 10.00 am
End of Term 6	Tuesday 23rd July