

Year 3						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Unit	People of God – what is it like to follow God?	Incarnation – What is the Trinity? (Core)	Sikhi – What is important for Sikh people?	Sikhi – How do Sikh people worship and celebrate?	Kingdom of God – When Jesus left, what was the impact of Pentecost?	Humanism – What is Humanism?
Knowledge building blocks	<ul style="list-style-type: none"> The Old Testament tells the story of a particular group of people, the children of Israel known as the People of God – and their relationship with God. The People of God try to live in the way God wants, following his commands and worshipping him. They believe he promises to stay with them and Bible stories show how God keeps his promises. 	<ul style="list-style-type: none"> Christians believe God is Trinity: Father, Son and Holy Spirit. Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. Christians find that understanding God is challenging; people spend their whole lives learning more and more about God. Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art. Christians worship God as Trinity. It is a huge idea to grasp and Christians have created art to help to express this belief Christians believe the Holy Spirit is God’s power at work in the world and in their lives today, enabling them to follow Jesus. 	<ul style="list-style-type: none"> Sikhs believe that there is only one God, who they have several names for. (Waheguru) Sikhs try to put the teachings and examples of the 10 gurus into daily practice by living a good life, treating everyone equally and sharing all they have. It is important for Sikh’s to belong to a community of believers called the Khalsa. Khalsa Sikhs wear 5 articles of faith which reminds them of their faith and duty as a Sikh. 	<ul style="list-style-type: none"> Sikhs can worship at any time or day, at home or in the Gurdwara. Sikhs are expected to pray three times a day and meditate and recite words from the holy scriptures Sikh people respect and regard The Guru Granth Sahib as a living Guru. The Gurdwara is place that is welcome and open to everyone and is known as the ‘doorway to the house of God’ All Sikhs are encouraged by their Guru (Guru Granth Sahib) to perform Seva or Selfless Service. Vaisakhi is the biggest and most important Sikh festival, where they remember the founding of the Khalsa and the Sikh New Year. 	<ul style="list-style-type: none"> Christians believe that Jesus inaugurated the ‘Kingdom of God’ – i.e. Jesus’ whole life was a demonstration of his belief that God is King, not just in heaven but here and now (‘Your kingdom come, your will be done on earth as it is in heaven’). Christians believe Jesus is still alive, and rules in their hearts and lives by the Holy Spirit, if they let him. Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus’ invisible Kingdom visible by living lives that reflect the love of God. Christians celebrate Pentecost as the beginning of the Church 	<ul style="list-style-type: none"> Explain who Humanists are. Describe what Humanists believe makes us special. Understand that there are different ways to be happy. Explain the difference between reason and empathy. Know what the golden rule is. Know that Humanists celebrate key moments in their lives. I can talk about what happens at a Humanist wedding. I can identify some similarities and differences between a Christian wedding and a Humanist wedding. Know that Humanists do not have a place of worship and why. Understand that Humanists celebrate humanity’s achievements – intellectual, technological and creative. Name some of the shared values Humanists hold. Know that Humanists care about the environment and want to protect it. Know that most Humanists believe that human beings can make the world a better place.

Religious Education Progression KS2

Skills	<p>Emerging Identify beliefs Retell and suggest the meanings of stories Recall and name Recognise</p>	<p>Expected Describe some ways Ask questions and suggest some of their own responses Suggest why Identify how Make connections between stories Give examples of how and suggest reasons why Discuss their own and others ideas Explore and suggest ideas Link up some questions and answers</p>	<p>Exceeding Identify some similarities and differences Discuss and present their own ideas about why Express their own understanding Present their own ideas about attitudes Make between key concepts and the big story of the Bible Consider and evaluate Suggest how and why Express ideas</p>
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Year 4						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Unit	CREATION/FALL What do Christians learn from the creation story?	Incarnation – What is the Trinity? (DD) (Why is Incarnation important to Christians?)	Gospel – What kind of world did Jesus want?	Salvation – Why do Christians call the day that Jesus died ‘Good Friday?’ (DD)	Hindu Dharma – What does it mean to be a Hindu in Britain today?	
Knowledge building blocks	<ul style="list-style-type: none"> God the Creator cares for the creation, including human beings. As human beings are part of God’s good creation, they do best when they listen to God. The Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments). 	<ul style="list-style-type: none"> Christians believe God is Trinity: Father, Son and Holy Spirit. Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. Jesus, the Son of God, is seen by Christians as revealing what God the Father is like. Understanding God is challenging; people spend their whole lives learning more and more about God. Christians believe the Holy Spirit is God’s power at work in the world and in their lives today, enabling them to follow Jesus. 	<ul style="list-style-type: none"> Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first. Jesus shows love and forgiveness to unlikely people. Christians try to be like Jesus — they want to know him better and better. Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice. 	<ul style="list-style-type: none"> Christians see Holy Week as the culmination of Jesus’ earthly life, leading to his death and resurrection. The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to do. Christians today trust that Jesus really did rise from the dead, and so is still alive today. Christians remember and celebrate Jesus’ last week, death and resurrection. 	<ul style="list-style-type: none"> I can describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life I can describe some ways in which Hindus express their faith through puja, aarti and bhajans I can suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes. I can discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others. Suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes. Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others. Describe how the life of Gandhi shows Hindu beliefs in action. 	

Religious Education Progression KS2

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Year 5						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Unit	God – What does it mean if God is loving and holy?	Incarnation – Was Jesus the Messiah?	People of God – How can following God bring freedom and justice?	Salvation – What Jesus do to save human beings?	What do Muslim people believe about the way they should live their lives and why?	

Religious Education Progression KS2

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Knowledge building blocks</p>	<ul style="list-style-type: none"> Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping. Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace. Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. Christians believe getting to know God is like getting to know a person rather than learning information 	<ul style="list-style-type: none"> Jesus was Jewish. Christians believe Jesus is God in the flesh. They believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. The Old Testament talks about a 'rescuer' or 'anointed one' — a messiah. Some texts talk about what this 'messiah' would be like. Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah.) Christians see Jesus as their Saviour (See Salvation). 	<ul style="list-style-type: none"> The Old Testament pieces together the story of the People of God. The story of Moses and the Exodus shows how God rescued his people from slavery in Egypt; Christians see this story as looking forward to how Jesus' death and resurrection also rescue people from slavery to sin. Christians apply this idea to living today by trying to serve God and to bring freedom to others; for example, loving others, caring for them, bringing health, food, justice and telling the story of Jesus. 	<ul style="list-style-type: none"> Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God. The Gospels give accounts of Jesus' death and resurrection. The New Testament says that Jesus' death was somehow 'for us'. Christians interpret this in a variety of ways: for example, as a sacrifice for sin; as a victory over sin, death and the devil; paying the punishment as a substitute for everyone's sins; rescuing the lost and leading them to God; leading from darkness to light. Christians remember Jesus' sacrifice through the service of Holy Communion (also called the Lord's Supper, the Eucharist or the Mass). Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith. 	<ul style="list-style-type: none"> Express some ideas about Muslim beliefs about God, making some links with some of the 99 Names of Allah Re-tell some stories about the life of the Prophet Muhammad and recognize what they might say about him Identify some ways in which Muslim people practice their beliefs in relation to the five pillars of Islam and analyse their importance within the Muslim faith Recognise some objects and places used by Muslim people and evaluate why they are important Find out about and respond with their own ideas to examples of different beliefs, prayer, generosity and worship Muslim people all over the world build their lives on the beliefs expressed in the five pillars of Islam Muslim people believe in the Oneness of God (Tawhid) Muslim people believe that the Prophet Muhammad (PBUH) is the prophet of Allah The Shahadah is the key statement of belief held by Muslim people Muslim people believe that they have a duty to pray five times every day (Salah) Zakah is the generous giving of money which Muslims believe that they have a duty to give to those in need The mosque is an important place of prayer, learning and meeting for the Muslim community Identify some ways in which Muslim people practice their beliefs in relation to the five pillars of Islam especially Sawm (fasting) and Hajj (pilgrimage) and analyse their importance within the Muslim faith Find out about and respond with their own ideas about these beliefs and practices Describe and reflect on the significance of the Holy Qur'an to Muslim people Describe the forms of guidance that Muslim people use and compare them to the forms of guidance that they follow The five pillars of Islam are practised by Muslim people including by Muslim people living in Britain today Muslim people believe that they must fast during daylight hours during the month of Ramadan in order to understand more about self-discipline, self-restraint and generosity and to spend time in prayer (Sawm) Muslim people believe that it is their duty to perform hajj (pilgrimage) to Mecca, the most sacred Muslim site, at least once in their lifetime if they are able That the five pillars of Islam are both valuable and challenging for Muslim people and that they make a difference to individuals but also to the whole of the Muslim community (Ummah).
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Skills</p>	<p>Emerging Define the term Give two reasons Recall Find out Respond with their own ideas Identify the Describe</p>	<p>Expected Outline clearly Give examples of ways Express thoughtfully Present different views Express their own understanding / ideas Explain the impact Explain some similarities and differences between Explain some reasons why Make connections between Suggest some reasons why Describe and reflect</p>	<p>Exceeding Explain how xxx disagree and interpret things differently Explain the links between ... giving reasons why Enquire into ... using evidence and examples Interpret a range of ... Investigate and explain ... expressing their own ideas Examine the title question from different perspectives including their own. Apply ideas .. Consider and evaluate</p>		

Year 6						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6

Religious Education Progression KS2

Unit	CREATION/FALL Creation and science: conflicting or complementary?	Gospel – What would Jesus do.	Humanism – What is Humanism	Judaism – What does it mean to be Jewish in Britain today?	What can be done to reduce racism? Can religion help?	Kingdom of God – What kind of a king is Jesus?
Knowledge building blocks	<ul style="list-style-type: none"> There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts. These debates and controversies relate to the purpose and interpretation of the texts. For example, does reading Genesis as a poetic account conflict with scientific accounts? There are many scientists throughout history and now who are Christians. The discoveries of science make Christians wonder even more about the power and majesty of the Creator 	<ul style="list-style-type: none"> The good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin. Christians see that Jesus’ teachings and example cut across expectations — the Sermon on the Mount is an example of this, where Jesus’ values favour serving the weak and vulnerable, not making people comfortable. Christians believe that they should bring this good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community. 	<ul style="list-style-type: none"> I can explain what makes someone a humanist. I know that most humanists believe human beings evolved over time. I understand that humanists believe science is the best method to understand the universe. I know that humanists adapt or change their beliefs when faced with new evidence. I know that humanists believe there is no persuasive evidence for the existence of a god or gods. I understand that atheism is no belief in a god or gods. I know that being agnostic means that you are unsure and cannot know whether there a god or gods exist. I can explain that humanists believe that you can be good and live a happy life without the need for a god or gods. I understand that humanists can experience spiritual moments. I know that not all humanists would describe an experience as spiritual. I understand that for a humanist, spiritual moments are not connected to a god or gods or the supernatural. I know that for humanists, nature and the world around them can be a source of excitement and beauty. I know that humanists believe science helps reveal and enhance nature’s hidden beauty. 	<ul style="list-style-type: none"> I can make connections between Jewish practice, teachings from the Torah and their beliefs about God. I can give examples of Jewish festivals and describe how they impact Jewish people today. I can explain the meaning and significance of Jewish rituals and practices. I can comment thoughtfully on how the role of women varies within Judaism. I can answer the key question from different perspectives, including my own. 	<ul style="list-style-type: none"> Describe examples of connections between antiracism and religion. Understand the challenges racism presents to human communities and consider different religious responses Discuss their own and others’ ideas about reducing racism and prejudice, informed by rich knowledge of case studies. 	<ul style="list-style-type: none"> Jesus told many parables about the Kingdom of God. These suggest that God’s rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live in obedience to God. The Kingdom is compared to a feast where all are invited to join in. Not everyone chooses to do so. Many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world.
Skills	<p>Emerging Define the term Give two reasons Recall Find out Respond with their own ideas Identify the Describe</p>		<p>Expected Outline clearly Give examples of ways Express thoughtfully Present different views Express their own understanding / ideas Explain the impact Explain some similarities and differences between Explain some reasons why Make connections between Suggest some reasons why Describe and reflect</p>		<p>Exceeding Explain how xxx disagree and interpret things differently Explain the links between ... giving reasons why Enquire into ... using evidence and examples Interpret a range of ... Investigate and explain ... expressing their own ideas Examine the title question from different perspectives including their own. Apply ideas .. Consider and evaluate</p>	