



French

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 3	<p><u>French greetings</u> Look carefully at the speaker and respond confidently with the appropriate gesture and phrase.</p> <p>Begin to recognise how some sounds ('on', 'ou', 'et' and 'oi') are represented in written form.</p> <p>Link actions or pictures to the new language, both in spoken and written form.</p> <p>Imitate the pronunciation of sounds.</p> <p>Take turns to speak and use appropriate intonation.</p>	<p><u>French adjectives of colour, size and shape</u> Listen carefully to build correct sequences of three to four blocks.</p> <p>Show understanding by correctly identifying a described shape, drawing it in the air or pointing on the board.</p> <p>Recognise cognates.</p> <p>Use please and thank you.</p> <p>Listen carefully to instructions.</p> <p>Describe some of the shapes in their work using language of colour, size or shape.</p> <p>Listen and then select the correct decoration according to its colour.</p>	<p><u>French playground games – numbers and age</u> Recall all numbers one to six, with generally accurate pronunciation, in particular vowel and combinations sounds ('un', 'eu', 'oi' and 'in').</p> <p>Join in with a song using actions.</p> <p>Respond to numbers by showing fingers or ticking on whiteboards.</p> <p>Ask and answer a question about their age.</p> <p>Change their answers and recognise number words.</p> <p>Listen carefully and relate sounds to a written phoneme.</p> <p>Recall numbers one to 12 with increasingly accurate pronunciation.</p>	<p><u>In a French classroom</u> Show their understanding of key vocabulary with a physical response.</p> <p>Attempt to imitate the pronunciation of vocabulary accurately.</p> <p>Correctly identify masculine and feminine nouns in written form.</p> <p>Use modelled language to create questions or sentences using appropriate articles.</p> <p>Deduce the meaning of new words, matching labels to pictures using a range of language detective skills.</p> <p>Attempt to build their own sentences using labels as a model.</p> <p>Speak clearly and present simple phrases when supported visually.</p> <p>Use appropriate intonation to engage the audience.</p>	<p><u>French transport</u> Explain strategies for working out the meaning of words.</p> <p>Recognise nouns that are cognates or near cognates.</p> <p>Recognise transport words in written form.</p> <p>Join in with a song using actions to aid recall.</p> <p>Form simple statements about a picture, using and adapting a model.</p> <p>Create a range of different phrases using a sentence builder.</p> <p>Generally, speak words with accurate pronunciation.</p> <p>Write a simple sentence, using a model for support and using two different accents.</p>	<p><u>A circle of life in French</u> Source new vocabulary from the dictionary and apply the appropriate indefinite article (un/une).</p> <p>Build a range of sentences from a model, selecting appropriate vocabulary.</p> <p>Recognise key vocabulary and structure clues, and use scientific understanding to solve a puzzle.</p> <p>Attempt to decode new sentences by using their context and sentence structure.</p> <p>Apply understanding of the sentence structure to generate new phrases.</p>



YEAR 4

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<p><u>Portraits – describing in French</u></p> <p>Understand that adjectives change depending on whether they are describing a boy or girl, for example: sérieux and sérieuse.</p> <p>Identify a person correctly from a description of their hair and eye colour.</p> <p>Place word cards in the correct order, with the adjectives following the noun.</p> <p>Compose a spoken sentence to describe a friend.</p> <p>Write four sentences accurately with the correct adjectival agreement, helped by a support sheet.</p>	<p><u>Clothes – getting dressed in French</u></p> <p>Remember and pronounce some of the new words, recognising that some are masculine and take un, some feminine and take une and some plural and take des.</p> <p>Understand how to convert the indefinite article to a possessive adjective.</p> <p>Correctly identify items of clothing based on the written word.</p> <p>Say the words for items of clothing with accurate pronunciation.</p> <p>Make an intelligible attempt to spell new words.</p> <p>Write accurately using a support and selecting the correct form of the adjective most of the time, understanding why other forms of the adjective are wrong.</p> <p>Compose a sentence using j'aime or je n'aime pas.</p> <p>Use il/elle correctly and place the adjective in the correct position in relation to the noun.</p>	<p><u>French numbers, calendars and birthdays</u></p> <p>Say the numbers to 31 in French.</p> <p>Read and calculate Maths sums correctly in French.</p> <p>Say all the days of the week, working out the words for the days that are yesterday and today.</p> <p>Match most of the French months to their English equivalents.</p> <p>Ask when someone's birthday is and give the number and month of their own birthday.</p> <p>Say the seasons of the year.</p> <p>Translate the date from English to French.</p> <p>Say the similarities and differences between birthdays in the UK and France.</p>	<p><u>French weather and the water cycle</u></p> <p>Use a physical response to show their understanding of six to eight weather phrases.</p> <p>Repeat new phrases with accurate pronunciation.</p> <p>Say at least two sentences intelligibly to convey the weather in a given place.</p> <p>Point or move in the correct direction during a compass points game.</p> <p>Understand and say several directions and weather sentences.</p> <p>Place weather symbols in the correct locations on a map.</p> <p>Match at least three temperature numerals and words correctly.</p> <p>Say the correct number for a temperature.</p> <p>Show an understanding of the water cycle and relevant cognates in both English and French.</p>	<p><u>French food</u></p> <p>Recognise and understand the meaning of new words that are cognates.</p> <p>Use a model text to support conversation.</p> <p>Complete mathematical calculations in French, writing answers in euros.</p> <p>Recognise shop names and label a triarama.</p> <p>Use a bilingual dictionary to translate given words.</p> <p>Use a range of strategies to understand a familiar text.</p> <p>Ask and respond to questions found in a café conversation.</p>	<p><u>French and the Eurovision Song Contest</u></p> <p>Answer questions based on a video of a Frenchspeaker, getting at least half of them correct.</p> <p>Match a set of instrument words to the appropriate instrument picture, getting the majority of them correct (allowing for any that they do not know in English).</p> <p>Say which instrument they play.</p> <p>Say what kind of music they like, using a whole sentence.</p> <p>Ask a question after listening to other pupils' attempts.</p> <p>Read and understand music genres in written form.</p> <p>Recall country names with accurate pronunciation.</p> <p>Use a full sentence to say 'J'habite en/au/aux ...'</p> <p>Write information in French about a character from a different country.</p> <p>Use familiar language to write several phrases or short sentences.</p> <p>Perform a song from memory with accurate pronunciation.</p>



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 5	<p><u>French monster pets</u></p> <p>Notice cognates and near cognates in the text.</p> <p>Recognise some previously known words.</p> <p>Use a dictionary to research the meaning of relevant vocabulary.</p> <p>Recognise and sort nouns by gender and number, and to explain the effect this may have on an adjective.</p> <p>Modify sentences to use the correct articles/pronouns (un/une and il/elle) according to gender.</p> <p>Unscramble jumbled sentences without any errors in word order.</p> <p>Recognise rules of agreement in longer phrases.</p> <p>Produce a short, structured paragraph using a range of familiar structures, with some manipulation of language and use of a word bank for support.</p>	<p><u>Space exploration – in French</u></p> <p>Listen to and identify cognates in French, noticing differences with spelling and pronunciation, e.g. for planet names.</p> <p>Write their own metaphors using a writing model, replacing nouns with original vocabulary.</p> <p>Make the correct choice of un/une for gender and add colour adjectives when writing.</p> <p>Form a factually and grammatically accurate phrase to compare two planets in terms of their size or temperature.</p> <p>Adapt a model text to create an original sentence of their own, including descriptive phrases.</p>	<p><u>Shopping in France</u></p> <p>Recognise number words in written form.</p> <p>Correctly build and pronounce two-digit numbers that have been generated randomly.</p> <p>Recall vocabulary by matching the correct pictures to the appropriate words.</p> <p>Join in with a story, using gestures and key vocabulary.</p> <p>Correctly sort word-cards by gender and apply the appropriate article.</p> <p>Highlight a range of known and easily recognisable vocabulary in a text.</p>	<p><u>French speaking world</u></p> <p>Recognise and respond to directions.</p> <p>Form directional phrases of their own.</p> <p>Read and understand a range of sentences including directions.</p> <p>Form full sentences to ask and answer questions as modelled orally.</p> <p>Show some understanding of national identity.</p> <p>Understand a set of true/false statements and know where to locate the information about these statements in a graph/table.</p> <p>Use prompts to ask and answer necessary questions to complete information on a passport, seeking clarification if needed.</p>	<p><u>Verbs in a week</u></p> <p>Attempt to read new verbs aloud with confidence and mostly accurate pronunciation.</p> <p>Create an opinion phrase using one of the new verbs.</p> <p>Work together to visually and orally present a verb in at least three different forms, with the appropriate pronoun.</p> <p>Work together to build a verb spinner and use it to generate appropriate phrases.</p> <p>Recognise and recall different parts of verbs avoir and être.</p> <p>Create an original short text, correctly adapting a range of verbs to their appropriate form.</p>	<p><u>Meet my French family</u></p> <p>Complete correctly a gap-fill activity to match French vocabulary with pictures.</p> <p>Recognise words that are similar to English.</p> <p>Adapt a sentence to change its meaning.</p> <p>Apply some understanding of French pronunciation.</p> <p>Recognise key information within a longer text.</p> <p>Build sentences confidently using word cards.</p> <p>Respond to spoken opinions with the correct gesture.</p> <p>Use different opinions in sentences.</p> <p>Change elements of a sentence whilst retaining the meaning.</p> <p>Organise a text, making simple adaptations that do not affect its overall sense.</p>



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 6	<p><u>French sport and the Olympics</u></p> <p>Pronounce the name of a sport accurately and confidently.</p> <p>Construct simple sentences to say whether or not they play a sport and whether or not they like a sport.</p> <p>Locate some countries on a map.</p> <p>Identify some of the French country names using cognates and near cognates.</p> <p>Use the correct form of aller and the correct preposition in most cases in written exercises.</p> <p>Show good understanding of P.E. action verbs and pronounce the words accurately.</p> <p>Show good understanding and pronunciation of words and phrases about sport and construct simple sentences about sports that they like or do not like.</p> <p>Follow the basic rules of pétanque.</p> <p>Write an interview article in French, using a writing frame, about a chosen Olympic sport and imagined visit to the Olympic Games.</p>	<p><u>French football champions</u></p> <p>Try two methods of memorising and learn at least four of the new words.</p> <p>Learn and pronounce most of the new words, remembering the vocabulary from the previous lesson.</p> <p>Translate some player profiles.</p> <p>Construct the sentence, 'I come from [a place]' in French.</p> <p>Understand comprehension questions based on the topic of football and show some competence in answering them.</p> <p>Complete part of a player profile.</p> <p>Deliver an oral presentation with a reasonable standard of pronunciation.</p>	<p><u>In my French house</u></p> <p>Understand the French words for different types of houses and their rooms.</p> <p>Ask and answer questions using vocabulary about houses and rooms.</p> <p>Remember and understand the elements of a house and family.</p> <p>Use a writing frame to create a written description of their house.</p> <p>Label things in a bedroom and use the related vocabulary in simple sentences.</p> <p>Use prepositions accurately, both verbally and in written sentences.</p> <p>Write a letter to describe all the rooms in their house, where they live and with whom, using at least three prepositions accurately and including questions.</p>	<p><u>Planning a French holiday</u></p> <p>Remember the countries in the world in French.</p> <p>Use a writing model to create a complex sentence.</p> <p>Begin to understand the present and future tense of 'aller' in French.</p> <p>Identify the present and future tenses in reading and listening.</p> <p>Label images of clothing correctly.</p> <p>Speak in sentences and write a paragraph.</p> <p>Recognise familiar words and cognates.</p> <p>Begin to understand the gist of the text to be able to answer some questions.</p> <p>Find out information from a range of websites and use this information to plan a holiday.</p>	<p><u>Visiting a town in France</u></p> <p>Describe routes to school using pictures and word cards.</p> <p>Follow simple directions accurately.</p> <p>Describe the relationship between places using a preposition.</p> <p>Put modes of transport into a simple sentence.</p> <p>Role-play buying tickets in French.</p> <p>Use modes of transport to build sentences about going to places.</p> <p>Begin constructing negative sentences correctly.</p> <p>Learn to say and read places in a town.</p> <p>Use a writing frame to give a reasoned opinion for visiting a place.</p> <p>Identify the grammatical elements of a text.</p> <p>Understand the gist of a text.</p> <p>Use a text to write their own description of a place.</p>	