

Religious Education Progression EYFS + KS1

| EYFS | | | | | | |
|----------------------------------|---|--|--|--|--|--------|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Unit | GOD/CREATION - Why is the word 'God' so important to Christians? | Incarnation – Why do Christmas perform nativity plays at Christmas? | Which stories are special and why? (New Testament) | SALVATION Why do Christians put a cross in an Easter Garden? | Which stories are special and why? World faith stories. | |
| Knowledge building blocks | <ul style="list-style-type: none"> Christians believe that the word 'God' is important as the name of someone very important Christians believe that God is the Creator of the universe and all that is in it, including people and animals, Christians show that God is important to them in church when they gather together to pray to God and to sing his praise. Christians are taught to respect God's name and use it with love and care because God is holy and great. Christians believe that they should care for God's world. | <ul style="list-style-type: none"> Christians believe God came to Earth in human form as Jesus. Christians believe that Jesus was a special baby because he came from God. Christians believe Jesus came to show that all people are precious and special to God. Christians find the nativity story in the Bible. Christians perform nativity plays to help children remember story of the birth of Jesus. | <ul style="list-style-type: none"> I can retell at least two accounts of Jesus meeting different people. I can talk about the way Jesus taught about how people should live their lives. I can talk about friendship and forgiveness in my own life I can retell at least two parables that Jesus told. I can talk about how parables are special stories that have a message that teaches Christians more about God. I can talk about love and kindness in my own life I can retell at least two accounts of the miracles Jesus performed. I can talk about how Jesus' miracles teach Christians more about who Jesus is and why he is special. I can talk about peace in my own life. | <ul style="list-style-type: none"> Christians remember how the crowds welcomed Jesus on Palm Sunday Christians remember the sadness of Jesus dying on Good Friday Christians remember the surprise and happiness of Easter Sunday because Jesus did not stay dead Christians use special symbols and have special customs connected to Jesus' death and resurrection over the Easter period Christians believe that the cross is a very special symbol reminding them that they can be glad to have Jesus to help them to make a new start when they do things wrong. | <ul style="list-style-type: none"> Jewish people believe in one God, who forgives people when they say sorry. Jewish stories are written in the Torah Stories in the Torah are also found in the Old Testament of the Bible, so are special to Christian and Jewish people. Muslim people believe in one God, Allah, who made the world and wants people to care for it. Some Muslim stories are written in the Qur'an. Hindu people believe in one supreme being Brahman in the forms of many deities. Hindu stories are found in many sacred books. Sikh people learn about God wants them to behave through the example of Guru Nanak. (Guru means teacher) The Guru Granth Sahib tells stories of Guru Nanak and the other Gurus. | |
| Skills | <p>Talk about ... things, places, times, feelings, what people do. Think about ... Recognise some ... Identify some ... Say what ... Recall some simple stories Recall what happens Get to know and use appropriate words to talk about their thoughts and feelings Give examples linked to their own lives Share and record occasions when things have happened in their lives</p> <p>➔ Say why something is special ➔ Retell a simple story</p> | | | | | |

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| Year 1 | | | | | | |
|---------------------------|---|--|--|--|---|--------|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Unit | God - What do Christians believe God is like? | Incarnation – Why does Christmas matter to Christians? (Core and Digging Deeper) | Gospel – What is the good news that Jesus brings? | SALVATION Why does Easter matter to Christians? | What special times and people do Jewish people remember and celebrate? | |
| Knowledge building blocks | <ul style="list-style-type: none"> Christians believe in God, and that they find out about God in the Bible. Christians believe God is loving, kind, fair and forgiving, and also Lord and King. Some stories show these Christian beliefs. Christians worship God and try to live in ways that please him. | <ul style="list-style-type: none"> Christians believe that Jesus is God and that he was born as a baby in Bethlehem. The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). Christians celebrate Jesus’ birth; Advent for Christians is a time of getting ready for Jesus’ coming. | <ul style="list-style-type: none"> Christians believe Jesus brings good news for all people. For Christians, this good news includes being loved by God, and being forgiven for bad things. Christians believe Jesus is a friend to the poor and friendless. Christians believe Jesus’ teachings make people think hard about how to live and show them the right way. | <ul style="list-style-type: none"> Easter is very important in the ‘big story’ of the Bible. Christians believe Jesus rose again, giving people hope of a new life. | <ul style="list-style-type: none"> I can talk about how the mezuzah in the home reminds Jewish people about God. I can make links between some Jewish teaching and how Jewish people live. I can talk about how Shabbat is a special day of the week for Jewish people. I can give some examples of what Jewish people might do to celebrate Shabbat. I can express my own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in light of their learning I can retell a story the story of Chanukah. I can suggest what this story shows Jewish people about God. I can talk about how Chanukah is a special time for Jewish people. I can talk about and suggest why the Synagogue is a special place for Jewish people. I can express my own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in light of their learning about why Jewish people choose to celebrate in these ways. about why Jewish people choose to celebrate in these ways. | |
| Skills | <p>Expected</p> <p>Talk about some simple ideas Retell a story Talk about issues Ask and suggest some good questions Offer ideas of their own Recognise some objects and suggest why these are important Identify some ways Describe some ways Collect examples Give an account Use creative ways to express their own ideas</p> | | | <p>Exceeding</p> <p>Make links between what is taught and what others believe. Respond thoughtfully Express own ideas about ideas in light of their learning Suggest their own ideas Suggest meanings Identify some similarities and differences Answer the title question thoughtfully Give examples of ways</p> | | |

| Year 2 | | | | | |
|---|--|--|--|--|--------|
| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Creation- Who made the world? | Universal – How should we care for others and the world and why does it matter? | Humanism – What is Humanism and how do they live? | Salvation - Why does Easter matter to Christians? (DD) | Who is Muslim and what do they believe? | |
| <ul style="list-style-type: none"> God created the universe. The Earth and everything in it are important to God. God has a unique relationship with human beings as their Creator and Sustainer. Humans should care for the world because it belongs to God. | <ul style="list-style-type: none"> Re-tell Bible stories and stories from another faith about caring for others and the world. Identify ways that some people make a response to God by caring for others and the world. Talk about issues of good and bad, right and wrong arising from the stories. Talk about some texts from different religions that promote the ‘golden rule’ and think about what might happen if people followed this idea more. Use creative ways to express their own ideas about the creation story and what it says about what God is like. | <ul style="list-style-type: none"> Explain who Humanists are. Describe what Humanists believe makes us special. Know that the symbol for Humanism is The Happy Human. Know that Humanists chose this as their symbol because being happy is really important. Understand that there are different ways to be happy. Explain the difference between reason and empathy. Know what the golden rule is. Know that Humanists celebrate key moments in their lives. Talk about what happens at a baby’s naming ceremony. | <ul style="list-style-type: none"> Easter is very important in the ‘big story’ of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. Christians believe Jesus builds a bridge between God and humans. Christians believe Jesus rose again, giving people hope of a new life. | <ul style="list-style-type: none"> I can talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah I can re-tell a story about the life of the Prophet Muhammad I can recognise some objects used by Muslims and suggest why they are important I can ask some questions about God that are hard to answer and offer some ideas of their own. I can find out about and respond with ideas to examples of cooperation between people who are different. I can make links between what the Holy Qur’an says and how Muslims behave. I can identify some ways Muslims pray, worship and celebrate. I can talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad. I can identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel. I can ask some questions about God that are hard to answer and offer some ideas of my own. | |
| <p>Expected</p> <p>Talk about some simple ideas Retell a story Talk about issues Ask and suggest some good questions Offer ideas of their own Recognise some objects and suggest why these are important Identify some ways Describe some ways Collect examples Give an account Use creative ways to express their own ideas</p> | | | <p>Exceeding</p> <p>Make links between what is taught and what xxx believe. Respond thoughtfully Express own ideas about their ideas in light of their learning Suggest their own ideas Suggest meanings Identify some similarities and differences Answer the title question thoughtfully Give examples of ways</p> | | |

