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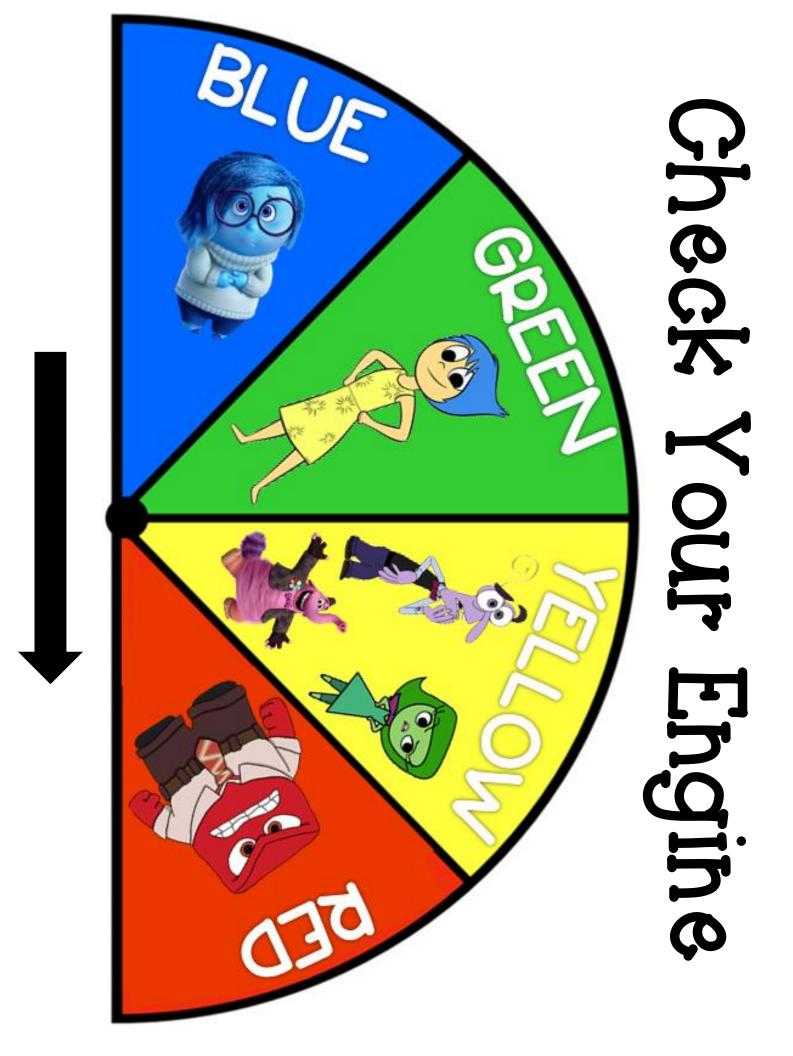
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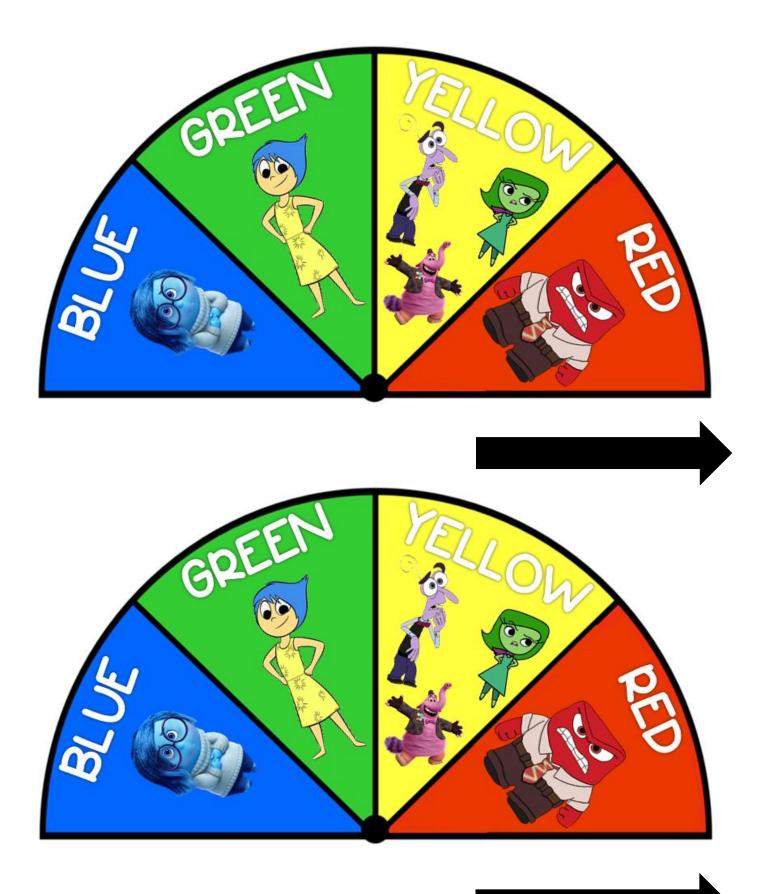
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Individual Student Engines



BLUE





Moving Slowly Sick

I FEEL:

SLeepy

Bored

GREEN



Ready to learn

CQIm

I FEEL:

Happy

Good to Go!









Scared

Fr4str9ted



RED

I FEEL:

Out of ControL

I need some space

Mad

Yelling



Who	What ZONE are	Ire YOU in?	Ъ.
BLUE	GREEN	YELLOW	RED
I AM:	I AM:	I AM:	I AM:
Sdd	Good to Gol	Frustrated	Angry
Sleepy Sleepy	т тчрра Cdlm	Scared	Out of Control
Bored Moving Slowly	Focused Ready to Learn!	Silly Excifed	Yelling I need some space
I CAN TRY:	I CAN TRY:	I CAN TRY:	I CAN TRY:
Getting a drink Talking to a friend	Helping a friend Doing my best work	Getting a drink Eating a shack	Breathing Strategies Counting to 100
Taking a break	Be a leader	Stretching	Squeezing d ball

IMPLEMENTATION Ideas

Accompanying Leah Kuypers' Zones of regulation, these lotion labels are perfect for any classroom! Self-regulating is an important skill for students to learn at an early age. One tool that students can use to self-regulate is calming lotion. Calming lotions can be used when students identify their emotion / zone. The act of putting on lotion soothes and calms students. For students who are already focused, GREEN CREAM can be used to help them stay regulated, concentrate, or act as good luck on a test! ©

PREP:

Cut out labels and tape onto lotion bottles. Luse packing tape to help preserve the labels!

TIP:

Dollar Tree lotions are perfect and cost efficient! You can refil the lotion bottles so you don't have to continue to label new bottles!



