

# Year 4 – Week 6



## Year 4 Activities for Monday 8<sup>th</sup> February

### Exercise:

P.E. with Joe - <https://www.youtube.com/user/thebodycoach1>

OR

Change 4 Life Shake Up Games - <https://www.nhs.uk/10-minute-shake-up/shake-ups>

### Times Table Practice:

<https://ttrockstars.com/>

Battles -

Magpie Class VS. Robin Class

Nightingale Class VS. Heron Class

<https://www.timestables.co.uk/speed-test/>

### Maths:

This week we are still looking at fractions in more detail.

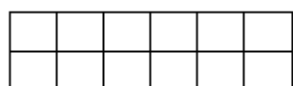
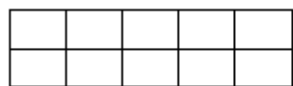
Watch the video: <https://vimeo.com/502315833>

Then, complete the activities below:

- **Mathletics:** Are you ready?
- **Purple Mash:** Fractions - Tenths
- Complete the 'Tenths' worksheets underneath.

# Tenths

- 1 Tick the pictures that show tenths.

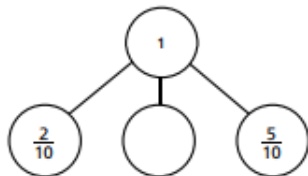


- 2 Write fractions to complete the sentences.

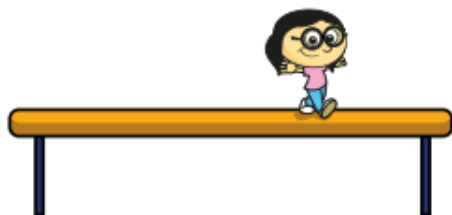


- a)  of the counters are yellow.  
b)  of the counters are red.  
c)  of the counters are green.

d)



- 5 Annie has travelled  $\frac{7}{10}$  of the way across a balance beam.



How many tenths does she have left to travel?

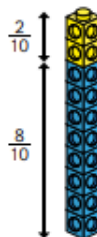
- 6 10 boys share 3 pizzas equally.



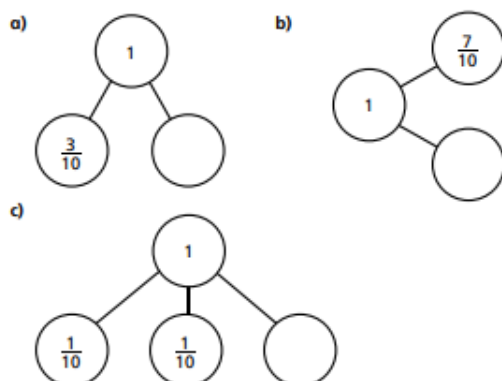
What fraction of a pizza do they each get?

- 3 Amir has some blue and yellow cubes.  
He makes a tower using 10 cubes.

Investigate how many different towers Amir can make with 10 cubes, if every tower has a different fraction of blue and yellow cubes.



- 4 Complete the part-whole models.



- 7 Dani has a bag of sweets.

$\frac{1}{2}$  of the sweets are red.

$\frac{3}{10}$  of the sweets are yellow.

The rest are green.

What fraction of the sweets are green?




- 8 Mo also has a bag of sweets.

$\frac{4}{10}$  of his sweets are red.

The rest are green or yellow.

What fraction of Mo's sweets could be green?

What fraction could be yellow?

How many possible answers can you find?




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Compare answers with a partner.

## English

During Term 3, we have been reading 'The Boy Who Biked the World.' The genre of the book we have been reading is an adventure story. We have read about Tom's real-life experience and now it's over to you!

This week you are going to be planning and writing your own adventure story! You can think of any character and they can be going on any adventure however, they need to come across a problem that they need to resolve before the ending of the story. Have a think today about what you would like to write about.

Today, watch the video of Miss Miskin and Mrs Hayes recapping fronted adverbials, conjunctions and inverted commas for you.

<https://youtu.be/zrwNFT38P78>

Complete the activities below to ensure you have mastered them before moving onto your planning tomorrow.

### Fronted Adverbials:

**1. Tick the adverbial which best fits the sentence below.**

**He smiled \_\_\_\_\_ at the small child.**

**A. early**

☐

**B. noisily**

☐

**C. kindly**

☐

**4. Tick the adverbial which best fits the sentence below.**

**Polly was walking along the path \_\_\_\_\_ , and she tripped over a rock.**

**A. shaking with fear**

☐

**B. without looking**

☐

**C. without a sound**

☐

7. Tick the adverbial which best fits the sentence below.

Even though they felt \_\_\_\_\_ by the task that lay ahead of them, they knew they had to get it done.

A. somewhat flustered

☐

B. out of breath

☐

C. really careful

☐

Now, rewrite these 3 sentences and put the adverbial phrase at the front of the sentence. Post these on the [special blog post](#) for **Fronted Adverbials**.

Conjunctions:

Choose a conjunction from the bank below. Write 3 sentences of your own using a conjunction to build your sentences together and write them on the [special blog post](#) for **Conjunctions**. Choose a conjunction that would make sense in the sentences. Think about the questions below when you are writing them out.

- Would you need a comma?
- Where would it go if you did?
- Which other conjunctions could work?

and	but	so
or	if	as
because		yet
when		for

### Inverted Commas:

Read through these sentences from 'The Explorer.' Can you rewrite the sentences and put in inverted commas in the right place. Remember they only go around what the characters are saying.

I think we should go back and wait near the plane in case they see it from the air said Con.

It makes more sense to stay here said Lila. She pulled her knees up to her chin. We'd just get lost trying to find our way back.

Con glared back that's crazy. My family will have sent dozens of planes to search for us by now!

But where we crashed is burnt by the fire shouted Lila.

I think we should go back and wait near the plane in case they see it from the air said Con.

It makes more sense to stay here said Lila. She pulled her knees up to her chin. We'd just get lost trying to find our way back.

Con glared back that's crazy. My family will have sent dozens of planes to search for us by now!

But where we crashed is burnt by the fire shouted Lila.

### Spellings:

This week's spelling rule is - adding the suffix *-ation*

Watch this video to help you and complete the 2 activities on the webpage.

<https://www.bbc.co.uk/bitesize/topics/zqqsw6f/articles/zcb8k7h>

## **Guided Reading:**

# THE VALLEY OF LOST SECRETS BY LESLEY PARR

Dad said we'd be able to see for miles and miles in the countryside. He got us some library books with pictures of fields and hedgerows with little houses dotted around. But this isn't like that.

Massive, looming bulges of land – mountains, I suppose – have stolen most of the sky. I turn on the spot. They're all around, as though the village was dropped into the middle of a big fat cushion. Before now, the closest thing to a mountain I'd ever seen was a sand dune on Camber Sands. And it wasn't green. And it didn't have houses stuck on the side of it.

There's a tug at my sleeve. Ronnie's looking at me, eyes wide and teary. I lean down so he can whisper in my ear.

'This isn't like the pictures,' he says, sniffing.

'I know.'

This book sees a group of children evacuated to Wales during the Second World War

1. True or False:

The children expected to see mountains.

2. How do you know?

3. Why do you think Ronnie was 'teary'?

4. How do you think they are travelling to Wales?

5. Draw a picture of how you imagine these mountains to look.

## **Science:**

Complete the online lesson –

<https://classroom.thenational.academy/lessons/what-is-acoustics-6tj6at>

Your task today is to design a classroom after watching the online lesson. You can draw this on paper or try to choose a programme on purple mash to use. (Let us know you have handed it in to your own folder).

Use the criteria below and think about how you can change the acoustics from the online lesson to help with your design.

## **Designing a classroom**

### **Criteria**

- I don't want to hear anyone walking down the corridor outside
- The room can't be too loud if we are all talking or singing
- I need to be able to hear children talking even if they are on the back row.

## Year 4 Activities for Tuesday 9<sup>th</sup> February

### Exercise:

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OR

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### Times Table Practice:

<https://ttrockstars.com/>

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Nightingale Class VS. Heron Class

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### Maths:

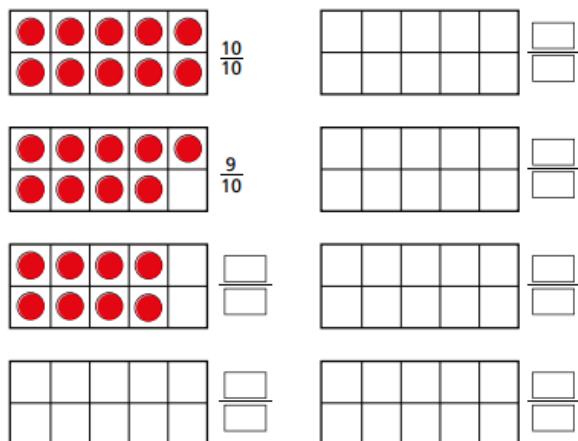
Watch the video: <https://vimeo.com/502686139>

Complete the activities -

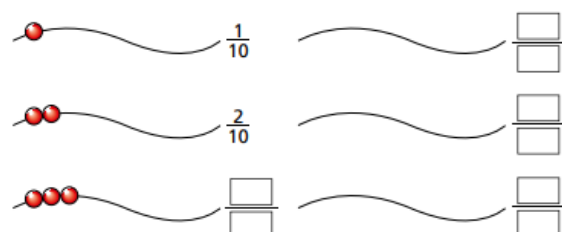
Tenths - <https://www.bbc.co.uk/bitesize/articles/zmcny9g>

On this webpage, complete the quiz and watch the video. Then complete the worksheets below.

1 Continue the sequence.

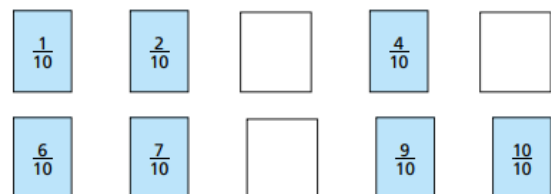


2 Continue the sequence.

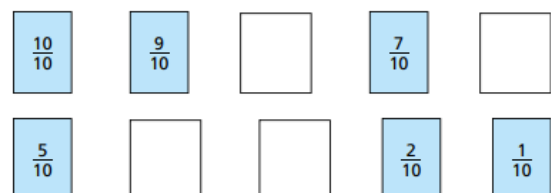


3 Write the missing fractions in each sequence.

a)



b)



4 What fraction is each arrow pointing to?



A =  B =  C =

1. Magnus eats  $\frac{4}{10}$  of a pizza and Lucy eats  $\frac{3}{10}$  of the same pizza.

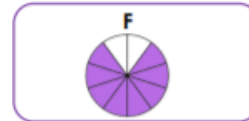
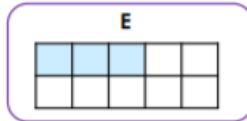
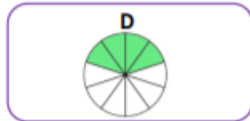
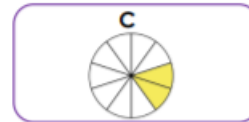
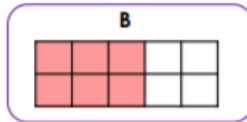
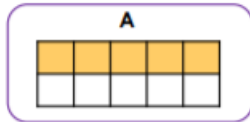
He says,



Altogether, we have eaten  $\frac{7}{10}$ .

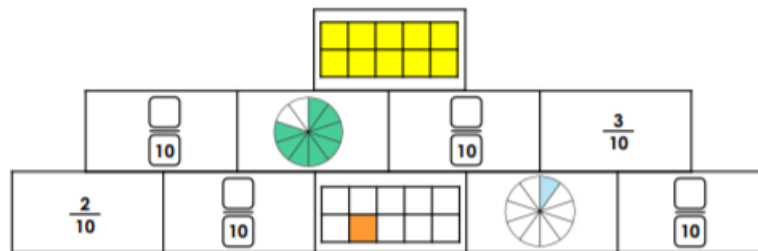
Is Magnus correct?

2. Brendan has made a representation of  $\frac{3}{10}$ .



Which representation belongs to Brendan?

3. Lucy has made a pyramid of tenths. Each fraction shown in a rectangle is the sum (total) of the fractions in the two rectangles below. Complete the fractions.



### English:

Today, you will be planning your adventure story. Use the template on Purple Mash to 'box up' your ideas into paragraphs. Make sure your story has the different elements included in the framework - the best stories have a problem, a resolution and an exciting ending.

Here is everything you need to include when planning your story.

- Opening
- Build-up
- Problem
- Resolution
- Ending
- Any other notable events in the storyline.

The planning stage is very important. Having a rough plan can help you develop your ideas and structure the story. The story plan is not set in concrete, if you want to change your ideas as they write tomorrow, then that is fine.



Story Plan	
Story Title -	
Opening	→
Build-up	→
Problem	→
Resolution	→
Ending	→
Other notable events in the storyline.	→

### Spellings:

Adding suffix *-ation* - [https://www.spellzone.com/word\\_lists/list-252960.htm](https://www.spellzone.com/word_lists/list-252960.htm)

Information  
 Adoration  
 Sensation  
 Preparation  
 Communication  
 Experimentation  
 Creation  
 Ventilation  
 Radiation  
 Dedication

Here are some ideas for you to practice your spellings:

- Hangman
- Breaking down the words into syllables and come up with a rhyme to help you remember them.
- Silly sentences or silly stories
- Muddled letters
- [https://www.spellzone.com/word\\_lists/games-252960.htm](https://www.spellzone.com/word_lists/games-252960.htm)
- <https://spellingframe.co.uk/spelling-rule/12/7-The-suffix-ation>

### Guided Reading:

## EVACUATION TO WALES FROM BBC WALESHISTORY (BBC WALES - HISTORY - THEMES - EVACUATION TO WALES)

### **Welsh hospitality**

For children brought up in urban slums and sent to rural areas, evacuation could bring many changes for the better. It could mean not having to share a bed, better and more plentiful food, and the joys of open countryside. Genuine emotional bonds developed and some evacuees even stayed on to live permanently in Wales with their adoptive families. When a trainload of evacuees left Carmarthen for home in 1945, two boys shouted out of the window "Cymru am byth!" ("Wales forever!"). Reporting their departure, the local paper looked proudly at what people had done for the evacuees, not just housing them but caring for them too, and even reforming some of them of their "thieving". It was, said the paper, 'Welsh hospitality at its best'.

But other evacuees found adjustment difficult. In Ferryside, Londoners reputedly refused to leave their bus because the village was too quiet. Nor did small villages offer the freedom to misbehave found in anonymous city streets. Chapel three times on a Sunday was another common complaint among the evacuees. English children often found themselves in Welsh-speaking homes, and sometimes their adoptive families' English was very poor.

Are there any words you would like to check?

Give 3 important facts from the text

What kind of experience do you think the children in 'The Valley of Lost Secrets' will have?

### R.E.



Watch the video of 'The Thankful Leper' - <https://www.youtube.com/watch?v=LzZUDRrKgl8>


Think about the questions below in relation to the story –

- What is the real meaning of the story?
- Who is our neighbour?
- What do Christians learn from this story?
- How do they try and live it out?

Today, you will be planning your own story, which has a challenge for Christians about how to follow Jesus.

Use the template on Purple Mash to plan your story. Think about how your story can teach Christians about how to follow Jesus and live their lives.




























## Year 4 Activities for Wednesday 10<sup>th</sup> February – Everybody Reads Day!

Today is Everybody Reads Day! Have a go at as many activities as you can around the Love of Reading board below. You can choose them in any order and even come up with your own. Other activities have been provided too to keep some variety to your day, as we know that is very much needed! Please do share what you've been up to via class blogs or our Twitter @wouldhamprimary

### Share the love of reading!

You are invited to celebrate "Everybody Reads Day"

When: Wednesday 10<sup>th</sup> February 2021

Location: At home (key worker children will celebrate in school)

Please see details below

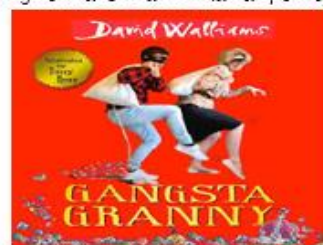


Make a reading den with your family... can you all fit in? What will you read inside?



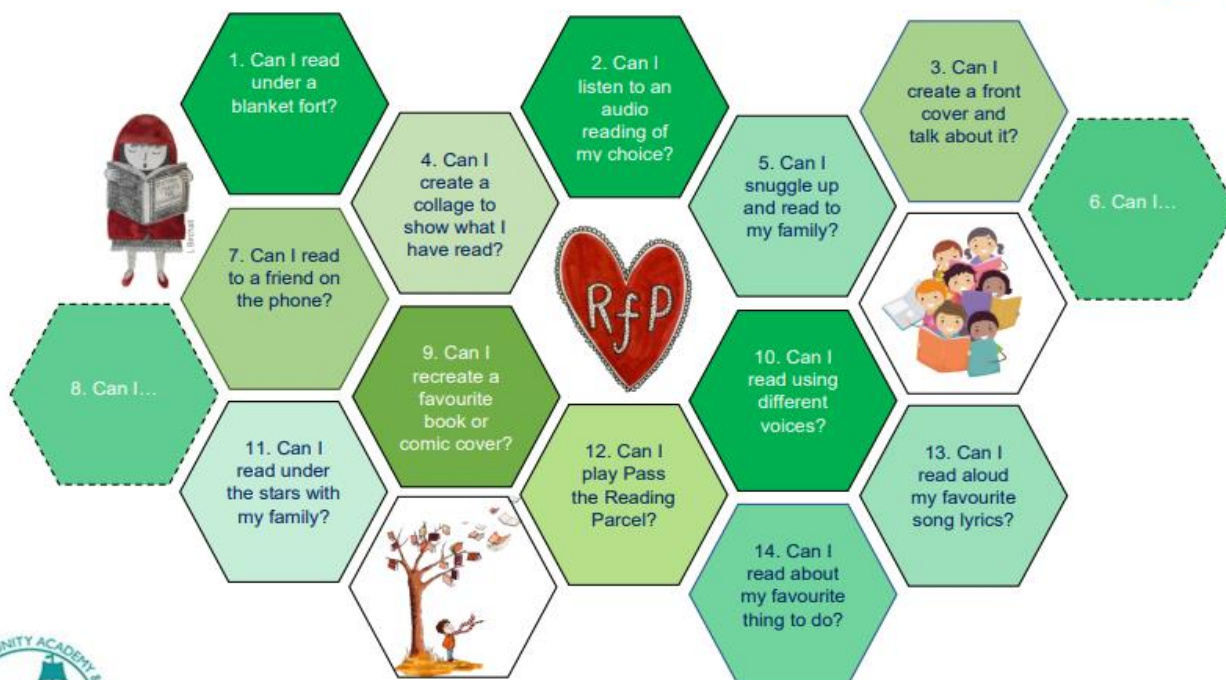
Complete the Reading for Pleasure Bingo Board with your family in any order you choose. Your age board can be found on your class blog.

Recreate a book cover with your family. Try to make it as similar as possible.



Please share all your *amazing* reading, either on the class blog or Twitter @wouldhamprimary

### Sharing the Love of Reading: 7-9 year olds



Do share with your teacher or on [bit.ly/OURfP-Padlet](https://bit.ly/OURfP-Padlet) #OURfP

## Maths:

### Everybody Reads Day – Fractions Word Problems

Comparing Fractions - <https://www.bbc.co.uk/bitesize/articles/zwypqfr>

On the webpage, complete the quiz and watch the videos.

Then, give these a go on paper and try to show your working out.

- What comes next?

Five tenths, six tenths, seven tenths,

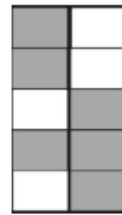
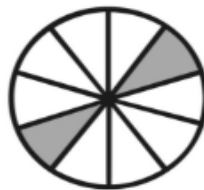
\_\_\_\_\_

Four tenths, three tenths, two tenths,

\_\_\_\_\_

Nine tenths, eight tenths, seven tenths, \_\_\_\_\_

- Write the fraction of the shape that is shaded.



- What do you notice in the number sentences below?

$$\frac{1}{10} \text{ of } 10 = 1$$

$$\frac{2}{10} \text{ of } 10 = 2$$

$$\frac{3}{10} \text{ of } 10 = 3$$

Can you continue the pattern up to  $\frac{10}{10}$  ?

- What do you notice in the number sentences below?

$$\frac{1}{10} \text{ of } 20 = 2$$

$$\frac{2}{10} \text{ of } 20 = 4$$

$$\frac{3}{10} \text{ of } 20 = 6$$

Can you continue the pattern up to  $\frac{10}{10}$  ?

- Jack is counting in tenths aloud.

Five tens, six tens,  
seven tens, eight tens.

Jasmine tells Harry that he's made a mistake but she can't explain what he's done wrong.

Can you finish Jasmine's sentence to help her explain to Jack what he has done wrong and why?

'You have made a mistake because.....

## English:

Today, you are going to be writing your story. Remember to use your plan from yesterday to help guide you!

On paper, write the 'beginning' and the 'problem' sections of your story. We would like to see you using your best handwriting. Remember to try to include fronted adverbials, conjunctions and inverted commas!

## Guided Reading:

# 'FEBRUARY' FROM THINGS YOU FIND IN A POET'S BEARD BY A.F. HARROLD

Frost spins white lines

on the lawn,

grass turns glass-like,

crisp crackle-snap

underfoot.

Robins puff themselves,

look as big as tennis balls,

as light as dandelions,

tap on the bird bath's

ice rink concrete.

There's the doorbell.

A blue-lipped lady

wants to come in.

The doormat

flutters with snow.

1. February is a cold, winter month.  
How does this poem describe this  
(what words/phrases are used)?
2. What 'flutters with snow'?
3. Where does frost appear?
4. What is a puffed up robin  
compared to?

Now try and perform the poem!



## P.E.

1. Match effects of exercise to the correct image on the worksheet.
2. Use Purple Mash to create a leaflet about the benefits of exercise. Think about why we need to exercise regularly.

**Read each statement about the effects of exercise on parts of the body and match it to the correct image.**

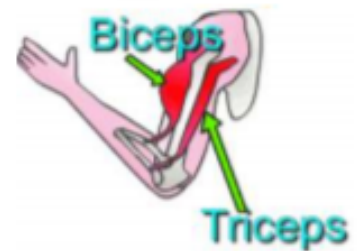
Exercise helps this organ get stronger. With exercise this organ works harder which helps to deliver more oxygen around the body. The more exercise this organ gets, the better it becomes at its job.

Exercise helps muscles become more flexible. Regular exercise allows easier movement of your body without feelings of pain and tightness.

Exercise helps the body use up calories from food it has digested. If there are too many calories left in the body from digested food, then weight gain occurs. Too much weight gain will cause the body to become unhealthy.

Muscles become stronger with more exercise. This allows the muscles to do more powerful things and increases the amount of muscle stamina, stopping the muscles from becoming tired too quickly.

When the body exercises, it not only helps to improve the overall condition and health of the body, it helps to make it feel good too. When somebody exercises, chemicals are released in the brain which makes them feel good.



## Year 4 Activities for Thursday 11<sup>th</sup> February

### Exercise:

P.E. with Joe - <https://www.youtube.com/user/thebodycoach1>

OR

Change 4 Life Shake Up Games - <https://www.nhs.uk/10-minute-shake-up/shake-ups>

### Times Table Practice:

<https://trockstars.com/>

Battles –

Magpie Class VS. Robin Class

Nightingale Class VS. Heron Class

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### Maths:

Watch the video of Miss Miskin showing you equivalent fractions.

[https://youtu.be/l3b\\_nPDtp1U](https://youtu.be/l3b_nPDtp1U)

Complete the activities:

- **Mathletics** – Shading Equivalent Fractions
- **Purple Mash** -
  1. Fraction Equivalence Quiz
  2. Equivalent Fractions
- Complete the questions underneath.

**True or false?**

$$\frac{1}{3} = \frac{2}{6}$$


$$\frac{2}{3} = \frac{4}{6}$$


$$\frac{1}{3} = \frac{4}{9}$$


If any of them are false, what should the first fraction be equivalent to?



Fill in the missing number

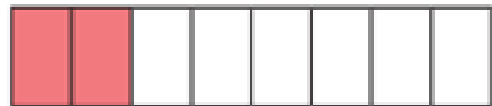
$$\frac{1}{2} = \frac{?}{6}$$

$$\frac{1}{2} = \frac{?}{4} = \frac{?}{8}$$

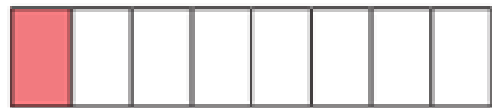
Draw a bar model to help you if you need to

Match each fraction to its equivalent bar model

$$\frac{1}{2}$$



$$\frac{1}{3}$$



$$\frac{1}{4}$$



$$\frac{1}{8}$$





### **English:**

Today, you will be finishing your story. Continue your story, writing the 'resolution' and 'ending' sections.

When you have finished, read through your story and complete the self-assessment below. Have you included the different criteria?

Afterwards, you could ask an adult or older sibling to read your story and complete their assessment of your piece of writing against the criteria too.

My Story		
Did I include...		
Fronted adverbials		
Commas after fronted adverbial		
Range of conjunctions		
Inverted commas		

### **Spellings:**

Adding suffix *-ation* - [https://www.spellzone.com/word\\_lists/list-252960.htm](https://www.spellzone.com/word_lists/list-252960.htm)

Information

Adoration

Sensation

Preparation

Communication

Experimentation

Creation

Ventilation

Radiation

Dedication

Here are some ideas for you to practice your spellings:

- Hangman
- Breaking down the words into syllables and come up with a rhyme to help you remember them
- Silly sentences or silly stories
- Muddled letters
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- <https://spellingframe.co.uk/spelling-rule/12/7-The-suffix-ation>

## ONE DOG AND HIS BOY BY EVA IBBOTSON

And when Hal said that he would see to it that it didn't smell and would take it out again and again so that it didn't make puddles, she looked hurt.

"You have such a beautiful home," she told her son, "I would have thought you would be grateful."

This was true in a way. Hal's parents were rich; they lived in a large modern house in the suburbs with carpets so thick that your feet sank right into them and silk curtains that swept to the floor. There were three new cars in the garage – one for Albina, one for her husband and one for the maid to use when she took Hal to school – and five bathrooms with gold taps and power showers, and a sauna. In the kitchen every kind of gadget hummed and buzzed; squeezers and coffee makers and extractors – and the patio was tiled with marble brought in specially from Italy.

Hal wants a dog but his parents won't let him

1. What reason does his mum give him to not get a dog in this extract?
2. Which setting do you think Hal would prefer to live in, this one or the setting of *The Valley of Lost Secrets*?
3. Why?
4. Where would you prefer to live?
5. Why?

## Topic:

This week we are looking at Asia. Below is an activity where you need to research using a search engine, atlas or books in order to fill in the blanks.

After you have completed this activity, we want you to look a bit more about 'China' and 'Chinese New Year'. There is a poster activity for you to complete on Purple Mash about the Chinese New Year.



Using an atlas, non-fiction books and the Internet, research Asia and find the facts to complete the sentences below.

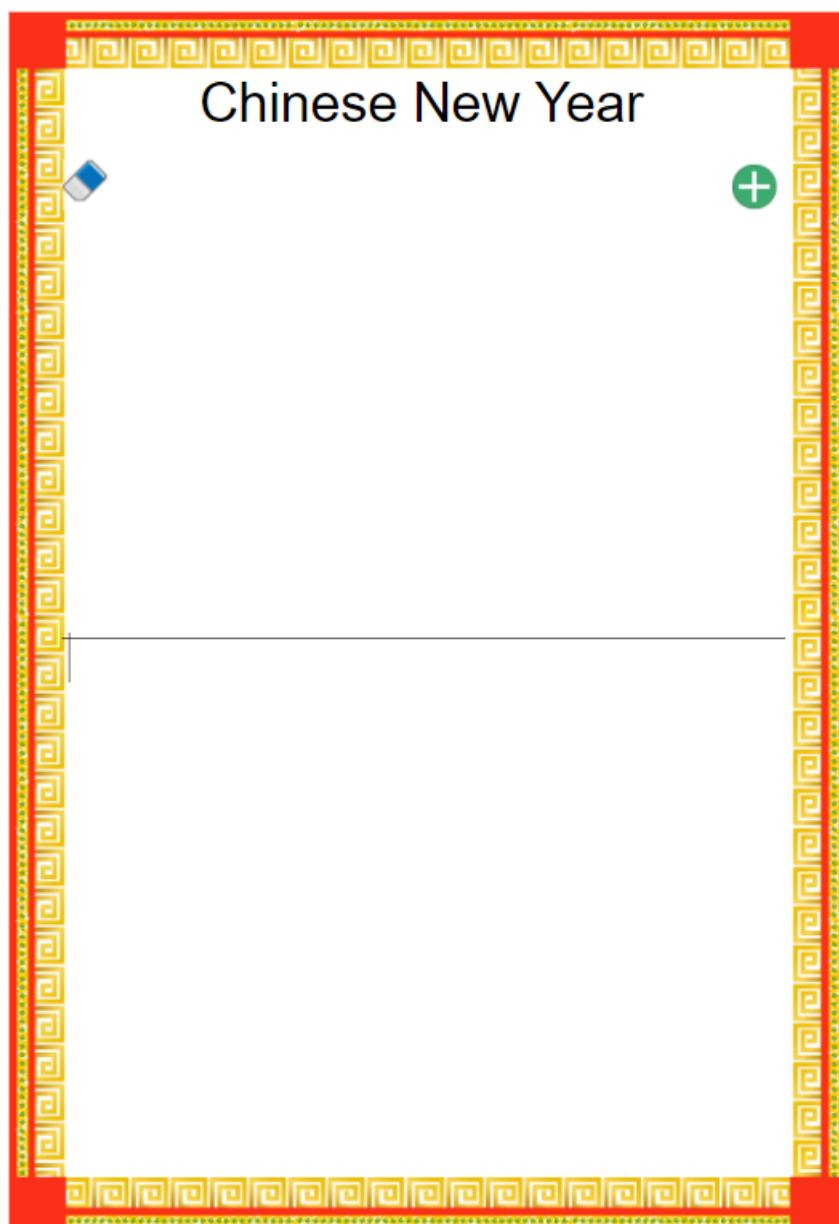
1. Asia is the largest \_\_\_\_\_ in the world.
2. By area, the smallest country in Asia is \_\_\_\_\_.
3. By area, the biggest country in Asia is \_\_\_\_\_.
4. There are \_\_\_\_\_ countries altogether in Asia.
5. To the south of Asia is the \_\_\_\_\_ Ocean and to the north is the \_\_\_\_\_ Ocean.
6. On the east Asian coast is the \_\_\_\_\_ Ocean.
7. In the west, we find the \_\_\_\_\_ Sea, the \_\_\_\_\_ Sea and the \_\_\_\_\_ Sea.
8. The highest mountain range in Asia is the \_\_\_\_\_ Mountains.
9. The longest river in Asia is \_\_\_\_\_.
10. The deepest lake in Asia is \_\_\_\_\_.

### **Challenge:**

Complete the map above, by adding the labels for the countries listed below:

China, Russia, India, Japan, Iran, Indonesia, Turkey, South Korea, Kazakhstan, Mongolia, Philippines, Saudi Arabia, Maldives, Sri Lanka, Singapore and Thailand.

Use the Purple Mash template below to create a poster about Chinese New Year.



## **Year 4 Activities for Friday 12<sup>th</sup> February**

### **Exercise:**

P.E. with Joe - <https://www.youtube.com/user/thebodycoach1>

OR

Change 4 Life Shake Up Games - <https://www.nhs.uk/10-minute-shake-up/shake-ups>

### **Times Table Practice:**

<https://trockstars.com/>

Battles –

Magpie Class VS. Robin Class

Nightingale Class VS. Heron Class

<https://www.timestables.co.uk/speed-test/>

### **Maths:**

Watch the video of Mrs Hayes showing you rainbow fractions.

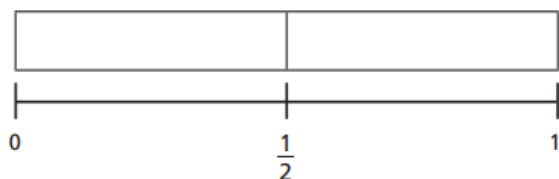
<https://youtu.be/OUeQuhhd2dQ>

Complete the activities:

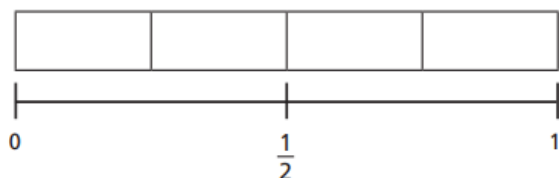
- Have a go at creating your own rainbow fractions.
- **Mathletics** – Equivalent Fractions Wall 2
- **Purple Mash** – Fractions – 2 Pairs
- Complete the questions below.

1 Shade the bar models to represent the fractions.

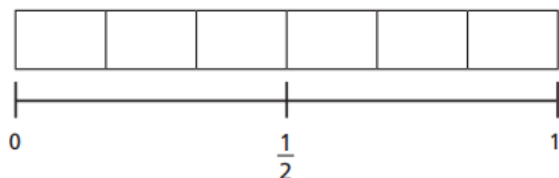
a) Shade  $\frac{1}{2}$  of the bar model.



b) Shade  $\frac{2}{4}$  of the bar model.



c) Shade  $\frac{3}{6}$  of the bar model.

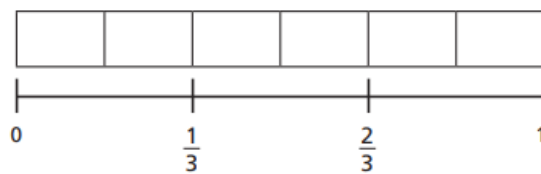


d) What do you notice?

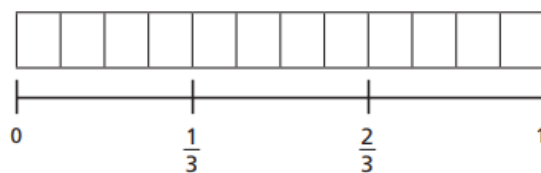
e) Write another fraction that is equivalent to  $\frac{1}{2}$

2 Shade  $\frac{2}{3}$  of each bar model.

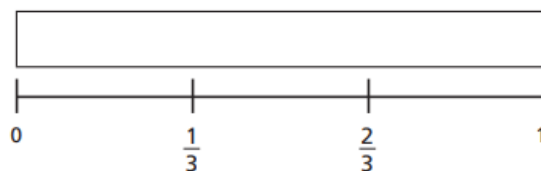
a)



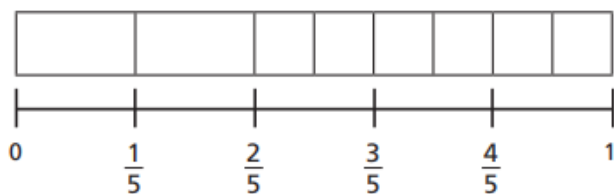
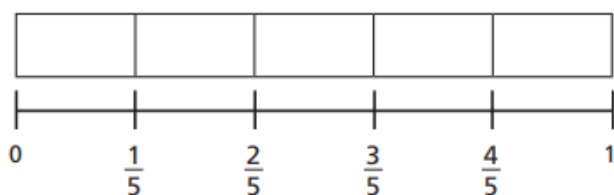
b)



c)



3 Mo is finding equivalent fractions.



$\frac{6}{8}$  is equivalent to  $\frac{4}{5}$

Do you agree with Mo? \_\_\_\_\_

Explain your answer.

### English:

Watch the video 'Catch It' - <https://www.literacyshed.com/catchit.html>

Today you will be able to have free writing time! Write a story from the perspective of a Meerkat. You can do this on paper or on a programme on Purple Mash. Remember to tell your teacher when you have handed it in to your own work folder.

### Spellings:

Adding suffix *-ation* - [https://www.spellzone.com/word\\_lists/list-252960.htm](https://www.spellzone.com/word_lists/list-252960.htm)

Information

Adoration

Sensation

Preparation

Communication

Experimentation

Creation

Ventilation

Radiation

Dedication

Here are some ideas for you to practice your spellings:

- Hangman
- Breaking down the words into syllables and come up with a rhyme to help you remember them
- Silly sentences or silly stories
- Muddled letters
- [https://www.spellzone.com/word\\_lists/games-252960.htm](https://www.spellzone.com/word_lists/games-252960.htm)
- <https://spellingframe.co.uk/spelling-rule/12/7-The-suffix-ation>

### Guided Reading:

## DICTIONARY ACTIVITY

USE A DICTIONARY TO FIND THE MEANINGS OF THESE WORDS AND USE THEM IN A FULL SENTENCE.

Word	Definition	Sentence
Valley		
Evacuation		
Reputedly		
Suburbs		
Modern		



## Creative:

Read through the PowerPoint – All about Japanese Manga.

Pause on Slide 8 and design your own Manga character on paper.

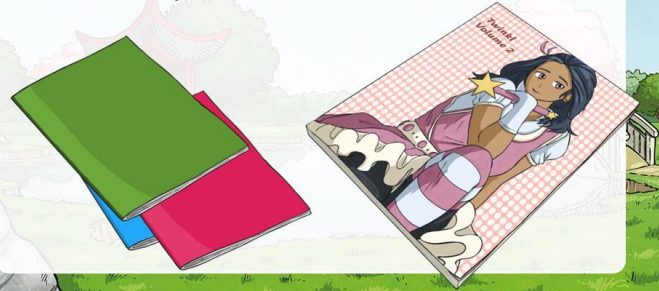
Continue through the PowerPoint. Then, create your own comic strip using your Manga character that you created earlier.

# All About Japanese Manga



## What Is Manga?

Manga is an art form, a type of Japanese comic book or graphic novel. First published in Japan in the early nineteenth century, it has become more popular and widespread in recent years. Manga is the form of telling a story through illustration. These stories often involve adventure or humour.



## The History Of Manga

The art form that we now recognise as manga was published in newspapers as cartoon strips in the 20<sup>th</sup> Century. Although its roots may be earlier, Kitazawa Rakuten (1876-1955) is considered by many to be the father of modern manga. As its popularity became more global, the art form expanded to include anime (animated media, e.g. cartoons), clothing, graffiti and gaming.



## Audience

Unlike traditional comic books, manga is not just read by children. There are many different types of manga, written to appeal to a wide audience:

- **Kodonomuke** often teaches morals to its audience of young children.
- **Shonen** appeals to teenage boys with its action and adventure stories.
- **Shojo** is primarily for pre-teen and teenage girls and include stories based on real-life situations as well as action and adventure.
- **Seinen** is written for older teenagers and men. These stories involve plenty of action.
- **Josei** are often realistic tales and capture an audience of girls in their late teens to older women.



## Themes

Themes range from real-life situations, to humour, to historical events.

Manga fiction can be realistic or fantastical with protagonists (leading characters) ranging from samurai warriors to robots.

Manga can be found filling the shelves in bookshops all over Japan.

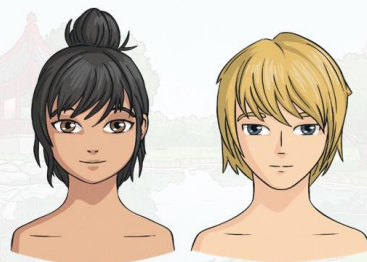
**Did you know?**

**You can even get manga recipe books!**



## The Manga Style

Manga has a specific style. It is drawn by hand in pencil, or pen and ink. Characters are depicted with large eyes, small mouths and often unnatural hair colour. Much manga is still printed in black and white.





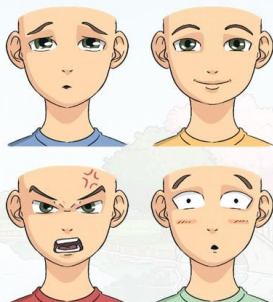
## Telling A Story

Manga can include some text but the focus is on the illustrations.

Emotions are shown through highly exaggerated illustrations, e.g. a **sad** character would be depicted crying a waterfall of tears.

A **happy** character's smile would be really wide and almost fill the face.

An **angry** character would be depicted with red, rosy cheeks and have steam coming from them.



## Draw Your Own Manga Character

1. Draw a circle, with a light line down the middle.
2. Draw two vertical lines from both sides of the circle, angling towards the central line, to create a chin.
3. Half way down the circle, draw the eyebrows and below that, large eyes.
4. Halfway down the bottom half of the face, draw a simple line for the nose, or two nostrils. Add ears, with the bottom in line with the nose.
5. Add a simple lip outline, halfway between the nose and chin.
6. Add choppy hair, with sweeping strands.
7. Add colour and further details to depict your character's emotions.

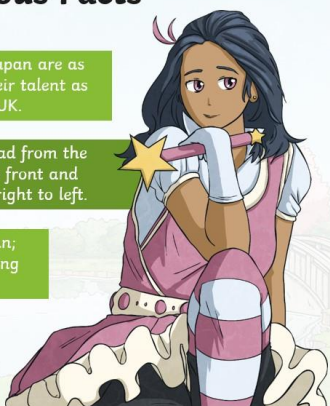


## Fabulous Facts

Artists and writers of manga in Japan are as admired and well-respected for their talent as a famous writer is in the UK.

Traditional manga is read from the back of the book to the front and each page is read from right to left.

Manga cafes are common in Japan; you can enjoy a drink while reading your favourite manga.



## Manga

Manga is a Japanese art form that combines storytelling with a unique style of artwork (using simple lines and characterised features). The word manga is used to describe the comic books and graphic novels produced in this style.

Japanese manga is almost always black and white. Stories are published weekly or monthly in magazines and black and white images are cheaper and quicker to produce. Manga stories are read from right to left.

The Japanese word for a manga artist is 'mangaka'. A mangaka will create the artwork and write the story.

Manga is widely read in Japan (by people of all ages) and is becoming increasingly popular internationally.

A best selling manga series may be made into an animated film, known in Japan as 'anime'.

## Who Made Manga Famous?

**Osamu Tezuka** (1928 - 1989) was a pioneering manga artist, cartoonist and animator. He is sometimes called the 'godfather of manga' and has been described as 'Japan's Walt Disney'.

He created a manga revolution in Japan with his children's books including 'New Treasure Island' and 'Astro Boy'.





A mangaka creates the art work and the storyline for a manga.



Manga and anime images have been used to decorate this train in Japan.



Use the templates below to make your Manga comic strip or create your own.