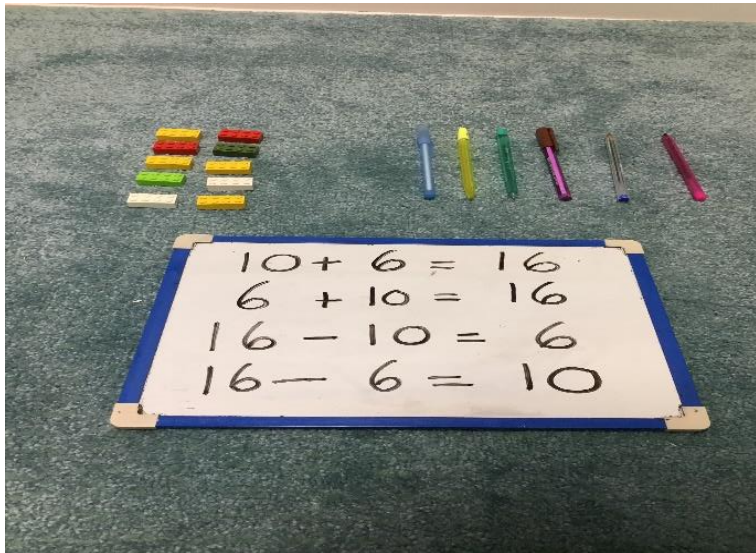


Monday 1st
February

Can I find related facts using + and -?

I have used lego bricks and pens to show how I can make fact families. Can you see how I swapped the numbers around to add? Does it matter? For subtraction I always need to begin with the largest number.



Please watch Mrs. Hunter's video for extra input with finding related fact families here:

<https://www.youtube.com/watch?v=uWEIXWBaia4>

Warm-Up Game Time: Join in with this active number bond song:
<https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8>

Activity: I decided to get my space gems out. Can you write the 4 fact families for my space gems?



Now choose 2 numbers within 20. Find objects around your home to make both numbers. Now write the 4 fact families that go with each (2 addition and 2 subtraction). You can place your objects into your ten frames from last week if that helps. Try using cheerios, coins, lego bricks or raisins.

Record on the attached sheet "Monday Maths Fact Family Houses". You can also send a photo using 2email or post on the blog to share your learning!

Extension activity: play this fun game with a family member. You can increase the numbers to 50 or 100

<https://www.topmarks.co.uk/number-facts/number-fact-families>

<p>Tuesday 2nd February</p>	<p>Can I find related facts using + and -?</p> <p>Let's show what we know using our knowledge of fact families.</p> <p>Watch the video below and have a piece of paper ready to show your working out: https://vimeo.com/497920336</p>	<p>Warm-Up Time: get fit and rehearse counting in 2s, 5s and 10s: https://www.youtube.com/watch?v=q_yUC1NCFkE&disable_polymer=true</p> <p>Activity: using your objects from yesterday to help you, complete the worksheet attached for Tuesday on the website.</p> <p>Extension activity: print off and play the Fishing for Fact Families Board Game. Who won? Take a photo and send it in!</p>
<p>Wednesday 3rd February</p>	<p>Can I compare number sentences?</p> <p>Today we are going to use Carlos the Crocodile signs to compare number sentences or if they are the same, we will use an equal sign.</p> <div data-bbox="392 821 1131 1005" style="text-align: center;"> </div> <p>a) $12 + 3$ <input type="text"/> $12 - 3$</p> <p>Watch the following video of Mrs. Hunter explaining our learning for today: https://www.youtube.com/watch?v=oJRAWwIXbI</p>	<p>Warm-Up Time: join in with the song to recall greater than, less than and equal to: https://www.youtube.com/watch?v=-LdzOPOzBoU</p> <p>Activity: print off the greater than, less than and equal to signs attached on the website. Using your objects from yesterday to help you, solve the questions on the activity cards. There are 3 of them. Do all 3 if you are up for a challenge!</p> <p>Extension activity: Explain your reasoning to an adult: Dexter is working out which symbol to use to compare the number sentences.</p> <p style="text-align: center;">$14 - 5$ <input type="text"/> $14 + 5$</p> <div data-bbox="1220 1125 2072 1252" style="text-align: center;"> </div> <p>Do you agree with Dexter? Explain why.</p>

Year 1 Maths- Term 3 - Week 5- 1st February- 5th February

<p>Thursday 4th February</p>	<p>Can I compare number sentences?</p> <p>Today we are consolidating our learning from yesterday by comparing number sentences using the vocabulary "greater than", "less than" and "equal to". First, we need to solve both sides of the equation and then compare. See the example below:</p> <p>Write the missing phrase.</p> <p> <input type="text" value="less than"/> <input type="text" value="greater than"/> <input type="text" value="equal to"/> </p> <p>14 - 5 _____ <i>equal to</i> _____ 15 - 6</p> <p>Watch the video and have paper and a pencil ready to show your working out: https://vimeo.com/497920660</p>	<p>Warm-Up Time: Count to 100 using exercises https://www.youtube.com/watch?v=yTeUqWGCKjA</p> <p>Activity: using your objects from yesterday to help you, complete the worksheet attached for Thursday on the website.</p> <p>Extension activity: complete the assigned Mathematics Task "Problems: Add and Subtract"</p>
<p>Friday 5th February</p>	<p>Can I apply what I know about addition and subtraction to a Mathematics Challenge?</p>	<p>Warm-Up Time: take part in the Number Bonds 11-19 Song https://www.youtube.com/watch?v=MmLMU8BgyKw</p> <p>Activity: complete the set Mathematics tasks under Addition and Subtraction and let us know via 2email or the Blog if you gain any certificates!</p> <p>Extension activity: how many bronze certificates can you earn? Choose any activities to complete.</p>

Year 1 Maths- Term 3 - Week 5- 1st February- 5th February