

## Year Five Curriculum

## <u>2020/21</u>

|                 |                      | <u>Maths</u>  | English  | <u>Science</u>             | <u>Geography/</u><br><u>History</u> | <u>ICT</u>                        | DT/Art                               | Music                   | MFL       | <u>R.E</u>  | <u>P.E</u>                            | <u>PSHE</u>               |
|-----------------|----------------------|---|--|----------------------------|-------------------------------------|-----------------------------------|--------------------------------------|-------------------------|-----------|---|---------------------------------------|---------------------------|
| <u>Term One</u> | Earth, Wind and Fire | Place Value<br>Addition &<br>Subtraction<br>Statistics              | Class text:<br>Survivors<br>Running Wild<br>Text Type:<br>Persuasive letter<br>Narrative<br>Diary Entry<br>Poetry<br>Information text                | Forces                     | Physical<br>geography               | Coding                            | Tornado Art                          | Tempo and<br>timbre     | Food      | <b>Creation</b> –<br>What does it<br>mean if God is<br>loving and holy? | Invasion<br>Games<br>Team<br>building | Being Me in<br>My World   |
| <u>Term Two</u> | Great Expectations   | Statistics<br>Multiplication<br>& Division<br>Perimeter<br>and Area | Class text:<br>Street Child<br>Great Expectations<br>Text Type:<br>Narrative<br>Instructions<br>Play script<br>Biography<br>Non-chronological report | Properties of<br>materials | Local History                       | Online<br>safety/<br>Spreadsheets | Victorian<br>Christmas<br>Decoration | Victorian<br>Music Hall | Transport | <b>Incarnation</b> -<br>Was Jesus the<br>Messiah?                       | Netball                               | Celebrating<br>Difference |

|                   |                        |   | Class text:<br>Rose Blanche  |  |  |                                       |  |                     |             |  |          |                     |
|-------------------|------------------------|---|--|--|--|---------------------------------------|--|---------------------|-------------|--|----------|---------------------|
| <u>Term Three</u> | Home Front             | Multiplication<br>& Division<br>Fractions | My Secret War Diary<br>Text Type:<br>Poetry<br>Narrative<br>Diary entry<br>Instructions<br>recount   | Animals<br>including<br>humans         | A local history<br>study theme in<br>British history<br>after 1066 | Spreadsheets                          | Make air raid<br>shelters<br>Make<br>wartime<br>cookies  | Songs for<br>morale | Body Parts  | People of God –<br>How can<br>following God<br>bring freedom<br>and justice? | Hockey   | Dreams and<br>Goals |
| <u>Term Four</u>  | To Infinity and Beyond | Fractions<br>Decimals and<br>Percentages  | Class Text:<br>Cosmic<br>Text Types:<br>Narrative<br>Biography<br>Letter<br>Non-chronological report<br>Discussion<br>Newspaper                    | Earth and<br>Space                     | The<br>Prime/Greenwich<br>Meridian and<br>time zones               | Databases                             | Abstract<br>space art in<br>the style of<br>Peter Thorpe | Music for<br>effect | Occupations | Salvation –<br>What did Jesus<br>do to save<br>human beings?                 | Lacrosse | Healthy Me          |
| <u>Term Five</u>  | The Big One            | Decimals<br>Properties of<br>Shape        | Class Text:<br>Chinese Zodiac<br>Willow Pattern Story<br>Kite Rider<br>Text Types:<br>Retelling<br>Narrative<br>Non-chronological report<br>Poetry | Living things<br>and their<br>habitats | Human and<br>physical<br>geography<br>Mayan civilisation           | Creating<br>games and<br>3D modelling | The Great<br>Wave<br>(Kanawaga)                          | Ukulele             | Clothes     | <b>Judaism</b> – What<br>does it mean to<br>be Jewish in<br>Britain today?   | Tennis   | Relationships       |

|                 |                   | Position &                                 | Class Text:<br>Splash  |                                    |  |  |                         |                      |        |  |                                       |             |
|-----------------|-------------------|--|--|------------------------------------|--|--|-------------------------|----------------------|--------|--|---------------------------------------|-------------|
| <u>Term Six</u> | Question of Sport | Direction<br>Converting<br>Units<br>Volume | Text Types:<br>Persuasive text<br>Diary Entry<br>Biography<br>Newspaper Report | Consolidation<br>and<br>Assessment | Use maps, atlases<br>and globes to<br>locate countries | Creating<br>games and<br>3D<br>modelling/<br>Concept<br>maps | Make your<br>own medals | World cup<br>anthems | Sports | <b>Islam</b> – What<br>does it mean to<br>be a Muslim in<br>Britain today? | Striking and<br>Fielding<br>Athletics | Changing Me |