



Year 2 Curriculum Overview

2019/20

<u>Theme</u>	<u>Term</u>	<u>Maths</u>	<u>English</u>	<u>Science</u>	<u>Humanities</u>	<u>ICT</u>	<u>Creative</u>	<u>P.E</u>	<u>PSHE</u>	<u>R.E</u>
<u>My world... My Future!</u>	1	<p>Exploring different patterns 2 digit number place value.</p> <p>Adding and subtracting 2digit numbers and ones</p> <p>Ordering adding and subtracting facts/number bonds</p> <p>Exploring inverse relationships.</p> <p>Ordering adding and subtracting facts/number bonds.</p> <p>Exploring equivalence.</p>	<p><u>Text Focus:</u> A house that once was - Julie Fogliano</p> <p>Somebody Swallowed Stanley - Sarah Roberts.</p> <p><u>Text Type</u> Narrative Explanation texts</p>	<p>Animals and humans (Humans aspect)</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Family – people who inspire me. Changes within living memory.</p> <p>Famous individuals and what they have achieved. Setting personal goals and having ambitions.</p>	<p>Online Safety Coding</p>	<p>Sculpture – exploring the work of a range of artists, craft makers and designers. Applying to our</p>	<p><u>Games</u> Tag rugby</p> <p><u>Dance</u> Respond with speed, shape, direction & level.</p> <p><u>Gymnastics</u> Balance and movement.</p> <p>Swimming</p>	<p>The Zippy Programme – Module One ‘Feelings’.</p>	<p><u>Creation</u> Who made the world?</p>

Polar Adventure	2	<p>Odd and even Counting patterns – 2, 3, 5, 10 Multiplication as repeated addition.</p> <p>Making and classifying polygons.</p> <p>Features of 3D shapes.</p> <p>Investigating Symmetry.</p>	<p><u>Text Focus:</u> Michael Morpurgo The Rainbow Bear.</p> <p>The Last Polar Bears – Harry Horse</p> <p>Billy Goats Gruff – a polar version!</p> <p><u>Text Type</u> Narrative Traditional Tales Letter</p>	Animals and humans (Animals aspect)	<p>Identify seasonal and daily weather patterns in the UK. Hot and cold areas of the world. Contrast this knowledge to last term's.</p> <p>Lives of significant individuals in the past. Antarctica – Robert Falcon Scott</p>	Spreadsheets Questioning	<p>Frosty pictures. To use a range of materials creatively to design and make products.</p> <p>Polar Bear sewing craft.</p> <p>(Christmas seasonal activities)</p> <p>Use voices expressively and creatively singing songs and speaking chants and rhymes.</p>	<p><u>Dance</u> Poise, balance, perform patterns</p> <p><u>Games</u> Invasion Games (Basketball/Dodgeball)</p> <p>Swimming</p>	The Zippy Programme – Module Two - 'Communication'.	<u>Incarnation</u> Why does Christmas matter to Christians?
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<u>Master Builders</u>	3	<p>2 digit number place value.</p> <p>Compare and order numbers to 100.</p> <p>Adding and subtracting whole tens.</p> <p>Adding and subtracting ten and one.</p> <p>Adding and subtracting 2 digit and tens.</p> <p>Adding and subtracting 9 and near doubles.</p>	<p><u>Text Focus:</u> The Most magnificent Thing – Ashley Spire</p> <p>Rosie Revere Engineer – Andrea Beaty</p> <p>Five go off to camp – Enid Blyton.</p> <p>Ada Twist Scientist</p> <p>Iggy Peck Architect</p> <p><u>Text Type</u> Explanation Letter Narrative</p>	<p>Use of everyday materials and working scientifically.</p>	<p>Compass directions and directional language. Directing your vehicles. Planning a route.</p> <p>Significant historical events - Plane on the Hudson, Titanic, Henry Ford, George Stevenson. Homan Walsh – kite flying. History of transport.</p> <p>Changes within living memory.</p>	<p>Effective Searching</p>	<p>Vehicle making and kites! Build structures, exploring how they can be made stronger, stiffer and more stable.</p> <p>Explore and use mechanisms (wheels and axles)</p> <p>Select and use appropriate tool and equipment. Use a wide range of materials and components. Evaluate their ideas and products.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p>	<p>Gymnastics – rolls & jumps, transference of body weight</p> <p>Forest School</p>	<p>The Zippy Programme – Module Three ‘Friendship’.</p>	<p><u>Gospel</u> What is the good news that Jesus brings?</p> <p><u>Cross curricular –</u> The parable of the man who build his house on the rock</p>
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<p style="text-align: center;"><u>Fire! Fire!</u></p>	<p style="text-align: center;">4</p>	<p>Multiplication as arrays.</p> <p>Times tables practise Division as 'how many in'.</p> <p>Measuring length</p> <p>Money</p> <p>Measuring mass.</p> <p>Measuring capacity and temperature.</p>	<p><u>Text Focus:</u> Vlad and the Great Fire of London – Kate Cunningham</p> <p>The Great Fire of London – Unclassified Secrets Revealed (Non-fiction)</p> <p>Toby and the Great Fire of Margaret G</p> <p><u>Text Type</u> Diary Instruction Poetry</p>	<p>Working scientifically</p>	<p>Events beyond living memory that are significant – The Great Fire of London</p> <p>Use aerial photographs. To recognise landmarks and basic human and physical features. Simple maps, construct and use basic symbols in a key.</p>	<p>Creative Pictures</p>	<p><u>Music</u> Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments.</p> <p><u>Art</u> To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p><u>DT</u> Bread baking</p>	<p><u>Games</u> Striking and Fielding (Cricket)</p>	<p>The Zippy Programme – Module Four 'Conflict'.</p>	<p><u>Salvation</u> Why does Easter matter to Christians?</p>
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Wonderous Woods	5	Halves, quarters and thirds of wholes Fractions as numbers. Adding 3 digit numbers Adding and subtracting two 2 digit numbers. Revision of multiplication and division.	<u>Text Focus:</u> The Magic Faraway Tree – Enid Blyton Little Red Riding Hood Hansel and Gretel <u>Text type</u> Traditional Tales Narrative	Living things and their habitats	Fieldwork and observational skills to study local environment and map bugs / species found. Contrasting of tropical bugs. Comparisons to UK. Sir David Attenborough. Life of a significant individual and their contribution to national and international achievements.	Making Music	<u>DT</u> Bird houses.	Gymnastics apparatus OAA	The Zippy Programme – Module Five ‘Change and loss’	<u>Islam</u> Who is a Muslim and what do they believe?
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<p style="text-align: center;"><u>Going for gold!</u></p>	<p>6</p>	<p>Prisms and Cylinders Revise shape. Telling the time Any revision necessary. Halves, quarters and thirds of wholes Fractions as numbers.</p>	<p><u>Text Focus:</u> Sheep Pig – Dick King Smith</p> <p>When Granny Won Olympic Gold – Poetry</p> <p>Olympic poems – Brian Moses and Roger Stevens.</p> <p>100 miles an hour dog goes for gold! Jeremy Strong.</p> <p><u>Text Type</u> Poetry Narrative Explanation</p>	<p>Plants</p>	<p>Famous Olympians who have contributed to national and international achievements.</p> <p>To use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage.</p>	<p>Presenting Ideas</p>	<p><u>D.T</u> Design and make a trophy. Explore and evaluate a range of existing products.</p> <p>Design purposeful, functional, appealing products for themselves and other users based on design criteria.</p> <p>Evaluate their ideas and products against design criteria.</p>	<p>Tennis Athletics</p>	<p>The Zippy Programme – Module Six 'Moving Forward'.</p>	<p><u>Islam</u> Who is a Muslim and what do they believe?</p>
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